

Term: Autumn 2024

Marvellous Me/Celebrations

Year Group: Ducklings (Reception class)

Mathematics

The children will explore maths in the world around them and embed their learning through our daily routine and learning landscape.

- One to one correspondence
- Cardinality/counting to 5
- Composition of numbers to 5
- Number rhymes and games
- Identifying 1 more and 1 less than
- Exploring patterns in different contexts
- Using coins to pay for our daily snack
- Sorting/grouping/categorising objects
- Conceptual subitising
- Daily routine/days of the week



How to help at home

- Regular reading/phonics activities
- *All About Me* bags/Class Dojo tasks
- Engagement on Class Dojo
- Encouraging independence in all areas (dressing, toileting, eating, etc)

English

**Writing** – The children will develop their fine motor skills and explore mark making through all sorts of play based activities. This will enable them to successfully hold and use writing tools. They will begin to form letters and start to write their name.

**Reading** – This term the children will be learning how to handle books correctly, create their own narrative using pictures from books and retell stories through different contexts.

**Communication and Language** – We provide a language rich environment and opportunities for the children to discuss their thoughts and ideas in small groups, whole class and 1:1 activities. Our aim is to build their confidence, fluency and vocabulary.

Educational visits, visitors and key dates

23<sup>rd</sup> September-Individual pupil photographs

28<sup>th</sup> October-Half term holiday

5<sup>th</sup> & 7<sup>th</sup> November-Parent teacher consultations

22<sup>nd</sup> November-Staff training day

19<sup>th</sup> December-Pupil Christmas lunch/Christmas jumper day

20<sup>th</sup> December-Last day of term

Phonics / Spelling

The children will work through phase 1 which consists of environmental sounds, instrumental sounds, rhythm and rhyme and alliteration. We then move on to developing their understanding of initial sounds in words, e.g. 'c' for 'cat'. The next stage is to develop their ability to recognise and write the Phase 2 graphemes.

The Phonics scheme we will be using is called 'Little Wandle'. Please find out more:

<https://www.littlewandlelettersandsounds.org.uk/>

English/Communication & Language

Little Wandle daily phonics sessions  
 Traditional tales and rhymes  
 Letter formation  
 Recognising and writing our names  
 Writing labels and captions  
 Exploring and acting out stories and rhymes  
 Learning and embedding new vocabulary  
 Regular whole class and individual reading  
 Regular circle time and show and tell/all about me bags

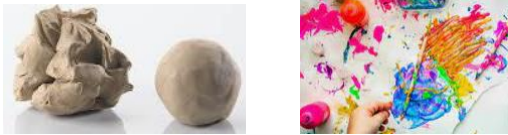
Key texts

We will be reading lots of exciting stories this term to link in with our topics of "Marvellous Me" and "Let's celebrate". We will have a book of the week which much of our learning will focus on. Here are a few of the texts we will enjoy together; Colour Monster, Funnybones, Meg and Mog, Super Duper You, Owl Babies, The Three Little Pigs, Once There were Giants.

Expressive Arts and Design

**Being imaginative and expressive** –The children will explore small world play and engage in role play both indoors and outside. We will enjoy songs, dances and nursery rhymes. The children will have access to musical instruments where they can explore and engage in music making.

**Creating with materials** – The children will learn to safely use and explore a variety of materials, tools and techniques. They will experiment with colour, design, texture and form, such as using natural resources and construction materials to build houses. Through our continuous provision the children also have daily access to a wide range of art and craft resources to express their own ideas.



Personal, Social & Social Development/mindfulness

We will focus on ensuring the children are settled, secure and confident in their new environment. This includes;

- Making new friends, building relationships, belonging, adapting to change
- Classroom rules, routines and expectations
- New beginnings and responsibilities
- Working, sharing and cooperating with others
- Developing confidence, independence and resilience
- Celebrating significant events
- Discussing our friends, families and homes
- Sharing our *All About Me* bags
- Discussing and implementing the school values
- Regular circle time/show and tell activities
- Identifying and exploring our emotions
- Mindfulness sessions



Understanding the World

The children will be learning about themselves and the world around them including their bodies, senses, families and homes. The children will learn about and celebrate the differences between themselves and others. The children will explore the natural world around them through observation, discussion, stories and Forest School sessions.

- Safari walks to explore the local area/houses
- Forest School sessions
- Celebrations; Bonfire Night/Remembrance day/Diwali/Christmas with a focus on Christianity
- Using Beebots (floor robots) and interactive Whiteboard

Useful links

Below are some useful links for games and websites that you may wish to visit with your child;

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.ictgames.com](http://www.ictgames.com)

Please ensure that you monitor your child's use of the internet to ensure your child is safe online.



Physical Development; fine and gross motor skills

- Drawing, threading, play dough, painting, junk modelling (independent use of Wonderland)
- Mark making//letter formation
- Small and large construction equipment
- Finger gym, fine motor skill activities
- Forest School sessions
- Safari walks
- P.E - Fundamental movement skills/gymnastics
- Mark making/letter formation/daily morning dance
- P.E will take place on Tuesdays and Fridays (please ensure any earrings are removed)
- Mark making / letter formation
- Daily morning dance
- Unstructured outdoor time (outdoor learning area)