

Term: Autumn 2024

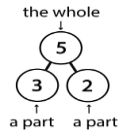
Year Group: 1

Mathematics

To begin the year, we will be looking at place value within 10. We will be exploring counting 1 more and 1 less. The children will be introduced to the terms greater than (>), less than (<) and equal to (=). These symbols can be quite confusing for the children so we will be revisiting them throughout the year. There is a fun song that the children will learn to help them remember which way round the symbols go.



We will then be moving onto addition and subtraction within 10. The children will be introduced to a part-whole model.



We will then be looking at the number bonds within and to 10. Alongside that, we will be adding and subtracting. We will then look at what it means to subtract for example, take away.

How to help at home

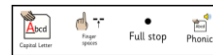
- Learn how to form lower case and upper-case letters correctly.
- Learn how to form numerals 0 – 9.
- Learn number bonds within and to 10. E.g. $5+2=7$ and $10=8+2$.
- Learn how to spell tricky words.

English

Within our English lessons, one focus will be to apply phonics to spelling words. It is important that we segment our words before writing them. For example, m-oo-n. We will use the grow the code to ensure we can choose the correct graphemes.



We will be rehearse our sentences orally and work towards consistently using capital letters, full stops and finger spaces when writing a sentence.



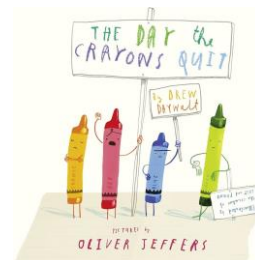
We will learn what a noun, adjective and verb is.

Noun – person, place or thing.

Adjective – describing word.

Verb – an action word.

Key text



Educational visits, visitors and key dates

- Individual Pupil Photograph Day – Monday 23rd September
- After School clubs start – Week commencing 23rd September
- Book Fair – 16th – 23rd October
- Parent teacher consultations – Tuesday 5th and Thursday 7th November
- School Disco – Thursday 14th November
- Staff training day – Friday 22nd November
- Nativity Performances – Tuesday 17th (afternoon) and Thursday 18th (morning) December

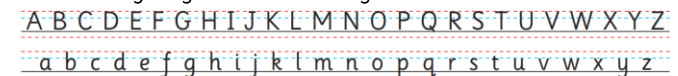
Phonics / Spelling

We follow a phonics scheme called Little Wandle. Each day we will review GPCs (Grapheme Phoneme Correspondence) and words which they already know. Then we will be taught a new GPCs with words that contain the GPC. Finally, they will put the new words into a sentence and practise spelling new words. Alongside, learning how to read and spell tricky words.

Throughout the autumn term, we will review phase 4 phonics and then learn 4 new phase 5 GPS.

Handwriting

In our handwriting lessons, we will focus on our letter formation to ensure that our letters are consistently formed correctly. This will support with writing fluency and joining handwriting in year two and beyond.



Creative Development

Art: In art, we will be taking inspiration from an artist called Molly Hasland. The children will be practising drawing spirals then creating their own piece of art taking inspiration from Molly Hasland.

Music: In autumn 1, we will be listening to a song called 'Hey You' Joanna Mangona. The children will be learning to sing, play, improvise and compose with this song. In autumn 2, we will be learning songs for our Nativity.

Design Technology: In this term's Design and Technology unit, we will explore the creation of windmill structures. We will learn to design and construct stable structures, utilise tools and equipment accurately to fabricate components and effectively join parts together. Furthermore, critical evaluation of their completed structures will enhance their understanding of design principles.

Computing: Our focus on the unit "Technology Around Us." We will explore the concept of technology, identifying its presence within our classroom. We will acquire essential skills in safe online practices and learn where to seek assistance if confronted with uncomfortable content. Moreover, learners will become familiar with computer hardware, mouse skills, and typing.

Personal & Social Development

Personal, Social, Health Education: In autumn 1, we will be exploring beginning and belonging and understanding what that means. We will be working on building relationships within the class. We will also be investigating what it might feel like to start something new and strategies to cope in new situations. Finally, we will be identifying which adults we can ask for support and how to ask for support.



In autumn 2, we will be focusing on family and friends. In this unit of work, we will describe what it means to be a good friend and how it feels to be a good friend. We will also learn why it is important to tell the truth. We will develop our friendship skills and look at why friendships can be challenging but how we can resolve friendship problems. Finally, we will begin to understand why families are important and how families can care for each other.

Knowledge and Understanding of the World

Science: In science, we will explore exciting topics. During Autumn 1, we will study 'Animals Including Humans,' where we will learn to name various parts of the body and understand the five senses. In Autumn 2, our focus will shift to 'Seasonal Changes,' where we will identify the four seasons and observe the transformations that occur in each.

Geography: In geography, we will explore the unit "Where Are We?" focusing on our local environment. We will discuss what we can see in our classroom, the school grounds, and the various places within our school. We will also discuss our feelings about the playground and brainstorm ideas to enhance it further.

History: This term, in our unit "How am I making history?," we aim to develop our understanding of personal chronology while learning about their own histories. We will explore how we remember significant events, examine childhood experiences of their parents and grandparents, and compare them with our own. This will enable them to identify changes over time and recognise the aspects of life that remain consistent.

Religious Education: This term, we will explore the unit titled "Why is belonging to God and the Church family important to Christians?" We will understand that Christians 'belong' to a Church, learn about the significance of Baptism/Christening, and recognise that Jesus welcomes everyone.

Physical Development and Well being

Throughout this term, our PE curriculum will focus on team building, reinforcing our school value of inclusivity. Another unit will be invasion games which will align with our strapline, "Thrive and achieve together."

We will also allocate time during our day for mindfulness sessions and movement snacks, aiming to refresh our minds and enhance our learning experience.