

The Icknield Primary School



Term: Autumn 2024

Year Group: 4

Mathematics

This term we will be covering the following units of work:

Place value

- Partitioning numbers to 10,000.
- Rounding to the nearest 10, 100 and 1,000



Addition and Subtraction

- Adding and subtracting 1s, 10s, 100s and 1,000s.
- Estimating answers and checking strategies.

Area

- What is area?
- Counting squares.

Multiplication and division.

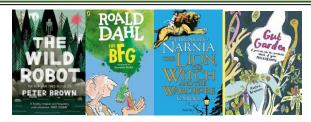
- Times table and division facts.
- Multiplying three numbers.

How to help at home

Talk about their day. Read together daily and ask different types of questions about the text (retrieval, inference, prediction, authorial intent...). Practise using maths in real life situations, e.g. using money or telling the time. Support with weekly homework. Times table practise at home is extremely important in the lead up to the multiplication check in June.

You help to make the difference.

English



The children will have opportunities to write a:

- Piece of fiction, inspired by Roald Dahl
- Poem, exploring different poetic techniques
- Non-fiction explanation
- Non-chronological report

During Guided Reading the children will be:

- Developing the skill of retrieving information from the text.
- Developing the skill of drawing inferences and structuring our answers in full sentences and using point, evidence and explanation.
- Finding the meaning of unknown words using other information from the text.

Phonics / Spelling

Year 3 & 4 spelling list words and spelling patterns including:

Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'

Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'

Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'

Handwriting

This term we will be using the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left not joined. We are aiming to increase the legibility, consistency, and quality of handwriting.



Educational visits, visitors and key dates

23rd September 2024 – Individual Pupil Photographs.

 $16^{th}-23^{rd}$ October — Book Fair.

17th December — Key Stage 2 Carol Service at St Mary's Church.



Key texts

- The Wild Robot
- Gut Garden: A Journey into the Wonderful World of Your Microbiome
- The BFG
- The Lion, The Witch and The Wardrobe



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Creative Development

Personal & Social Development

Knowledge and Understanding of the World

Art: In Art, Children will explore festival feasts using Modroc.



Music: In Music, the children will explore modern and classical music to learn about rhythm, pulse and melody.



DT: In Design and Technology, the children will make a slingshot car and create a book sleeve using different fastening types.

Computing: The children will be learning about online safety. They will learn about the importance of using modern technology, such as computers, tablets, and phones, in an age appropriate and safe manner.

Personal, Social, Health Education:

We will be teaching the 'Citizenship' topic where children will learn about the difference between rights, wants, and needs, and that rights come with responsibilities. Children will discuss their responsibilities at home and school, to themselves and others.

We will also be learning about financial capability, where we will learn about the different ways to gain money and keep it safe, as well as how different families may manage their money in different ways according to values, culture, and circumstance etc.



Physical Development and Well being

PE will be on Tuesday afternoons, with Mrs Seymour and Mrs Liber, as well as on Thursday afternoons, with Mrs Liber. Children are to come to school in their uniform and change into their PE kit, in school, on these days. Jewellery (including earrings) must be removed.





Science: Living things and their habitats. Children will be learning about how to group different living things using Venn and Carroll diagrams, classifying vertebrates and invertebrates, and exploring our local habitat. We will also be learning about environmental changes and their effect on living things.



Geography: The children will be finding out — Where does our food come from?



History: In History, the children will be finding out – Why did the Romans settle in Britain?



Religious Education: Children will learn about how believing Jesus as their saviour, inspires Christians to save and serve others.