

## TIPS History Subject Curriculum Map

NB. History units from Kapow	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception - Ducklings				Peek into the past (own past)		Adventures through time: looking at photos and listening to stories — people from the past and now
Year 1 - Ladybirds		How am I making history? (Personal chronology)		How have <b>toys</b> changed?		How have <b>explorers</b> changed the world?
Year 2 — Hedgehogs		How was school different in the past?		How did we learn to fly? (timeline)		What is a monarch? (William the Conqueror and castles)
Year 3 - Squirrels		Bristish history: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		How have children's lives changed?		What did the ancient Egyptians believe?
Year 4 - Foxes		Why did the Romans settle in Britain?		How hard was it to invade and settle in Britain? (Anglo-Saxons)		How did the achievements of the Maya civilisation influence their society and beyond?
Year 5 - Badgers		British history 4: Were the Vikings raiders, traders or something else?		What did the Greeks ever do for us?		What was life like in Tudor England?
Year 6 - Owls		What was the impact of WW2 on the people of Britain?		What does the census tell us about the local area?		Transition unit: Unheard histories: Who should feature on the £10:00 banknote?  OR The Sikh Empire