



## TIPS Religious Education Subject Curriculum Map

NB. RE units from Suffolk Emmanuel Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception - Ducklings</b>	Why is the word 'God' so important to <b>Christians</b> ? <i>Theme: Creation 1, including an encounter with a <b>Muslim</b>: <u>Whispering Allah into Baby's ear: Muslim birth custom</u></i>	Why do <b>Christians</b> perform nativity plays at <b>Christmas</b> ? <i>Theme: Incarnation 1, including an encounter with a <b>Muslim</b> story: <u>Muhammad caring for the Ants</u></i>	How can we help others when they need it? <i>Theme: Salvation 2, including an encounter with a <b>Sikh</b> story: <u>Guru Har Gobind saving the 52 Princes</u></i>	Why do <b>Christians</b> put a cross in an Easter garden? <i>Theme: Salvation 1, including an encounter with a <b>Buddhist</b> story: <u>The Monkey King</u></i>	What makes every single person unique and precious? <i>Theme: Incarnation 2, including an encounter with a <b>Hindu</b> festival: for brothers and sisters: <u>Raksha Bandhan</u></i>	How can we care for our wonderful world? <i>Theme: Creation 2, including an encounter with <u>Tu B'shevat – the Jewish holiday for planting trees</u></i>
<b>Year 1 - Ladybirds</b>	<i>Theme: Belonging <b>Christianity</b> Baptism / church How families celebrate their beliefs. Why is belonging to God and the church family important to Christians?</i>	<i>Theme: Belonging <b>Judaism</b> Mitzvot / tzedakah Why is learning to do good deeds so important to Jewish people?</i>	<i>Theme: Stories and Books <b>Theme: Special geographical places for Christians and Muslims. Christianity</b> Parables / gospel What did Jesus teach about God in his parables?</i>	<i>Theme: Prayer and worship <b>Christianity</b> <b>Theme: Prayer / worship</b> Why do Christians pray to God and worship him?</i>	<i>Special religious books <b>Theme: Celebrations (Pentecost) Christianity</b> Emmanuel / Holy Spirit How does celebrating Pentecost remind Christians that God is with them always?</i>	<i>Theme: Prayer and worship <b>Judaism</b> Creation / blessings Why do Jewish families say so many prayers and blessings?</i>
	<i>Theme: Believing <b>Judaism</b></i>	<i>Theme: Believing <b>Christianity</b></i>	<i><b>Islam</b> <b>Theme:</b></i>	<i>Theme: Symbols and <b>Artefacts</b></i>	<i>Theme: Leaders and <b>Teachers</b></i>	<i>Theme: Leaders and <b>Teachers</b></i>



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<p><b>Year 2 – Hedgehogs</b></p>	<p>Teshuvah / G-D <b>Harvest Festival</b> and <b>Thanksgiving</b> Why do Jewish families talk about repentance at new year?</p>	<p>Saviour / Jesus Christmas Why was Jesus given the name ‘saviour’?</p>	<p><i>Festivals</i> Peace / obedience Why do Muslims believe peace and obedience go together?</p>	<p><b>Easter Christianity</b> Resurrection / joy What are the best symbols of Jesus’ death &amp; resurrection at Easter?</p>	<p><b>Christianity</b> Disciple / faith Places of worship Why do Christians trust Jesus and follow him?</p>	<p><b>Judaism</b> Torah / rabbi Places of worship Why is the Torah such a joy for the Jewish community?</p>
<p><b>Year 3 - Squirrels</b></p>	<p><i>Theme: Religion and the Individual</i> (What is expected of a believer following a religion and the impact of belief on peoples’ lives) <b>Christianity</b> How do Christians show that reconciliation with God and others is important?</p>	<p><i>Theme: Religion and the Individual</i> (What is expected of a believer following a religion and the impact of belief on peoples’ lives) <b>Islam</b> submission (islam)</p>	<p><i>Theme: Religion and the Individual</i> (What is expected of a believer following a religion and the impact of belief on peoples’ lives) <b>Hinduism</b> karma</p>	<p><i>Theme: Symbols &amp; Religious Expression</i> (How religious &amp; spiritual ideas are expressed) <b>Christianity</b> Why is the cross more than a symbol of sacrifice?</p>	<p><i>Theme: Beliefs in Action in the World</i> (How religions respond to global issues) <b>Christianity</b> What do Christians mean when they talk about the Kingdom of God?</p>	<p><i>Theme: Revisiting Judaism</i> poss <i>Symbols and Religious Expression</i> <b>Judaism</b> covenant/ brit</p>
<p><b>Year 4 - Foxes</b></p>	<p><i>Theme: Inspirational People</i> (Why some figures, e.g. founders, leaders and teachers, inspire religious believers) <b>Christianity</b> How does believing Jesus is their saviour inspire Christians to save and serve others?</p>	<p><i>Theme: Inspirational People</i> (Why some figures, e.g. founders, leaders and teachers, inspire religious believers) <b>Islam</b> Why do Muslims call Muhammad the ‘Seal of the Prophets’?</p>	<p><i>Theme: Inspirational People</i> (Why some figures, e.g. founders, leaders and teachers, inspire religious believers) <b>Hinduism</b> dharma</p>	<p><i>Theme: Encountering Sikhism</i> (poss. Inspirational people) <b>Sikhism</b> guru/ waheguru</p>	<p><i>Theme: Religion, Family and Community</i> How religious families &amp; communities practise their faith &amp; the contributions this makes to local life <b>Christianity</b> Why do Christians believe they are people on a mission?</p>	<p><i>Theme: Encountering Sikhism</i> (poss. Religion, Family &amp; Comm.) <b>Sikhism</b> sewa / equality</p>
<p><b>Year 5 - Badgers</b></p>	<p><i>Theme: Teachings and Authority</i> (What sacred texts and other sources say about God, the world and human life)</p>	<p><i>Theme: Teachings and Authority</i> (What sacred texts and other sources say about God, the world and human life)</p>	<p><i>Theme: Teachings and Authority</i> (What sacred texts and other sources say about God, the world and human life)</p>	<p><i>Revisiting Judaism</i> (poss. <i>Teachings &amp; Authority OR Worship, Pilgrimage and Sacred Places</i>)</p>	<p><i>Theme: Worship, Pilgrimage and Sacred Places</i> (Where, how and why people worship,</p>	<p><i>Theme: Encountering Buddhism</i> (poss. <i>Symbolism and Religious Expression</i>)</p>



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	<p><b>Christianity</b> Why is the gospel such good news for Christians?</p>	<p>Revelation Islam</p>	<p><b>Hinduism</b> yoga / moksha</p>	<p><b>Judaism</b> Kedushah /holiness</p>	<p>including importance of particular religious sites) <b>Christianity</b> What is the great significance of the Eucharist for Christians?</p>	<p><b>Buddhism</b> enlightenment</p>
<p><b>Year 6 - Owls</b></p>	<p><i>Theme: Beliefs and Questions (What key beliefs people hold about God, the world and humans)</i> <b>Christianity</b> How do Christians show their belief that Jesus is God incarnate?</p>	<p><i>Theme: Beliefs and Questions (What key beliefs people hold about God, the world and humans)</i> <b>Islam</b> Tawheed / oneness</p>	<p><i>Theme: Beliefs and Questions (What key beliefs people hold about God, the world and humans)</i> <b>Hinduism</b> atman / Brahman</p>	<p><i>Theme: Encountering Buddhism (poss. Journey of Life and Death)</i> <b>Buddhism</b> refuge</p>	<p><i>Theme: Journey of Life and Death (Why some occasions are sacred to believers and what people think about life after death)</i> <b>Christianity</b> Should believing in the resurrection change how Christians view life and death?</p>	<p><i>Encountering Humanism (poss. Journey of Life and Death)</i> <b>Humanism</b> happiness</p>