



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To engage all children in sport and encourage children to join after school clubs. Offer a broad range of sports and activities to all pupils. To develop inter and intra school competition for all children (year 3-6) To continue to deliver outstanding PE lessons To increase knowledge and skills of all staff in teaching PE and sport. To ensure all pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events. To relaunch the year 5 play leaders To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime. Be inclusive of ALL children To enhance children's health and Well-being and their	Was not reviewed by previous PE lead.	

awareness of the importance of leading an healthy life style.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Priority	Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide high quality opportunities for physical education to support pupils increased engagement in physical activities and sports, in lessons and in social times.	<ul style="list-style-type: none"> <li>To provide CPD, team-teach opportunities and observation from one external provider.</li> <li>To increased range of physical activities on offer during pupils' during break and lunch times.</li> </ul>	Teachers and children.	<ul style="list-style-type: none"> <li>KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport - as indicated through staff surveys and lesson visit information.</li> <li>KI2: Engagement of all pupils in regular physical activity - as indicated by pupil voice in lesson visits and through pupil surveys.</li> </ul>	<ul style="list-style-type: none"> <li>By upskilling teachers to provide high quality PE lessons across a range of skills and knowledge – and to increase their confidence – means that they will be more able to deliver the curriculum in the future, without significant external input.</li> <li>By pupils gaining the knowledge, skills and enjoyment of sport and exercise for their health, wellbeing and learning, they are more likely to undertake these activities independently, to maintain healthy lifestyles and emotional/mental</li> </ul>	£7,050

				<p>wellbeing.</p> <ul style="list-style-type: none"> <li>• By ensuring pupils leave The Icknield Primary School with the knowledge and skills appropriate to their age, and an enjoyment of sport, they are going to be able to access secondary-aged PE curriculum effectively and confidently.</li> </ul>	
<p>To launch a range of extracurricular clubs on offer so as to raise participation rates of pupils in sports and exercise outside of school.</p>	<ul style="list-style-type: none"> <li>• To introduce extra-curricular clubs such as: Chess Club, Multi-skills, Korfball, Tae-kwondo, DT, Athletics, Choir, Girls football, Book &amp; a Biscuit, Football and Triathlon.</li> </ul>	<p>Pupils and parents/carers</p>	<ul style="list-style-type: none"> <li>• KI2: Engagement of all pupils in regular physical activity.</li> <li>• KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>• KI4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• By offering a range of opportunities for pupils to find areas of sporting or exercise interest that they did not previously know of/engage with.</li> <li>• By pupils gaining the knowledge, skills and enjoyment of sport and exercise for their health, wellbeing and learning, they are more likely to undertake these activities independently,</li> </ul>	<p>£9,000</p>

				to maintain healthy lifestyles and emotional/mental wellbeing, and to engage in PE curriculum as well.	
To create opportunities for pupils to access accredited and/or competitive sport and activity, including local events and national accreditation.	<ul style="list-style-type: none"> <li>To commission external companies come into to school to provide events or activities.</li> <li>Sporting role models outside school staff to share experiences in assemblies and through workshops.</li> <li>To provide the means for children to access an increased range of external events.</li> </ul>	Pupils	<ul style="list-style-type: none"> <li>KI2: Engagement of all pupils in regular physical activity.</li> <li>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>KI4: Broader experience of a range of sports and activities offered to all pupils.</li> <li>KI5: Increased participation in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>By offering a range of opportunities for pupils to find areas of sporting or exercise interest that they did not previously know of/engage with.</li> <li>Providing pupils with experience and skills in competitive events, which also increases their confidence and resilience in different pressured situations.</li> <li>By pupils gaining the knowledge, skills and enjoyment of sport and exercise for their health, wellbeing and learning, they are more likely to undertake these activities independently, to maintain healthy</li> </ul>	£1,000

				<p>lifestyles and emotional/mental wellbeing.</p> <ul style="list-style-type: none"><li>• By ensuring pupils leave The Icknield Primary School with the knowledge and skills appropriate to their age, and an enjoyment of sport, they are going to be able to access secondary-aged PE curriculum effectively and confidently – including at competitive level as part of school teams.</li></ul>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To provide high quality opportunities for physical education to support pupils increased engagement in physical activities and sports, in lessons and in social times.</p>	<ul style="list-style-type: none"> <li>• An external provider developed curriculum and extra-curricular physical education offer e.g. sports day extended activities.</li> <li>• Increased range of physical activities on offer during pupils' social times such as basketball. Ping pong, skipping, additional football, balance bikes etc.</li> <li>• Increased activity of pupils from EYFS to Year 6 during break and lunchtime, as indicated through observations and through a reduction of behaviour incidents at break and lunchtime.</li> <li>• The CPD offer to staff to improve their confidence in delivery of PE through the external provider was not as effective as other areas – staff reported, and lesson monitoring, indicated that staff confidence</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for staff so that they are confident to deliver all aspects of the PE curriculum remains a priority for the additional premium this year.</li> <li>• Liaise with the Trust PE lead and our local secondary school to provide CPD for teachers and using staff member with expertise in delivering PE to team teach PE lessons with teachers to help develop confidence.</li> </ul>
<p>To increase the range of extracurricular clubs on offer so as to raise participation rates of pupils in sports and exercise outside of school.</p>	<ul style="list-style-type: none"> <li>• A high proportion of pupils accessed extra-curricular clubs – 87% of pupils accessed at least one club.</li> <li>• Feedback from parents through formal and informal information gathering reflected highly positive feedback on the range of opportunities available including Tai Kwando, multi-skills, korfbal, athletics, girls football etc.</li> <li>• 72 pupils on waiting lists to join a second club.</li> </ul>	<ul style="list-style-type: none"> <li>• We need to continue to increase the club opportunities for pupils – including widening the range to try and encourage the small number that do not participate in at least one club. Consider expanding the archery and dance clubs.</li> </ul>

<p>To create opportunities for pupils to access accredited and/or competitive sport and activity, including local events and national accreditation.</p>	<ul style="list-style-type: none"> <li>• All pupils in key stage 1 (59 pupils) participated in scootability.</li> <li>• All pupils in key stage 2 participated in bikeability.</li> <li>• Competitions and events: <ul style="list-style-type: none"> <li>○ All pupils participated in sports day.</li> <li>○ All pupils participated in a Paralympian workshop.</li> <li>○ Year 4, 5 and 6 participated in an Olympic dance workshop.</li> <li>○ 9 KS2 girls participated in an all girls football tournament.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Create more links with local primary schools within our trust to provide more in-trust competitions.</li> <li>• To provide bikeability for EYFS.</li> <li>• To provide more whole school events to support competition.</li> <li>• To identify sporting individuals who can speak to pupils about careers in sport, and provide/participate in events.</li> </ul>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Some lessons were cancelled during the term due to maintenance at the pool and extreme cold weather.  We will plan in top up lessons for pupils to ensure our pupils are proficient swimmers.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	Some lessons were cancelled during the term due to maintenance at the pool and extreme cold weather.  We will plan in top up lessons for pupils to ensure our pupils are proficient swimmers.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p>This was not part of their swimming lessons however, from 24/25 this will be planned and provided.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This will be planned for 24/25 where Yr 6 will receive top up lessons or individuals who are indemnified earlier in KS2.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This will be planned for 24/25, a staff member will be trained to become a swimming teacher.</p>

Signed off by:

Head Teacher:	Diane Mitchell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Victoria Graves (from January 2024)
Governor:	Lesley Daniel
Date:	June 2024