



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To increase the range of extracurricular clubs on offer so as to raise participation rates of pupils in sports and exercise outside of school.</p>	<ul style="list-style-type: none"> <li>A high proportion of pupils accessed extra-curricular clubs – 87% of pupils accessed at least one club.</li> <li>Feedback from parents through formal and informal information gathering reflected highly positive feedback on the range of opportunities available including Tai Kwando, multi-skills, korfbal, athletics, girls football etc.</li> <li>72 pupils on waiting lists to join a second club.</li> </ul>	<ul style="list-style-type: none"> <li>We need to continue to increase the club opportunities for pupils – including widening the range to try and encourage the small number that do not participate in at least one club. Consider expanding the archery and dance clubs.</li> </ul>
<p>To create opportunities for pupils to access accredited and/or competitive sport and activity, including local events and national accreditation.</p>	<ul style="list-style-type: none"> <li>All pupils in key stage 1 (59 pupils) participated in scootability.</li> </ul>	<ul style="list-style-type: none"> <li>Create more links with local primary schools within our trust to provide more in-trust competitions.</li> </ul>

	<ul style="list-style-type: none"> <li>• All pupils in key stage 2 participated in bikeability.</li> <li>• Competitions and events: <ul style="list-style-type: none"> <li>○ All pupils participated in sports day.</li> <li>○ All pupils participated in a Paralympian workshop.</li> <li>○ Year 4, 5 and 6 participated in an Olympic dance workshop.</li> <li>○ 9 KS2 girls participated in an all girls football tournament.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• To provide scootability for EYFS.</li> <li>• To provide more whole school events to support competition.</li> <li>• To identify sporting individuals who can speak to pupils about careers in sport, and provide/participate in events.</li> </ul>
<p>To provide high quality opportunities for physical education to support pupils increased engagement in physical activities and sports, in lessons and in social times.</p>	<ul style="list-style-type: none"> <li>• An external provider developed curriculum and extra-curricular physical education offer e.g. sports day extended activities.</li> <li>• Increased range of physical activities on offer during pupils' social times such as basketball. Ping pong, skipping, additional football, balance bikes etc.</li> <li>• Increased activity of pupils from EYFS to Year 6 during break and lunchtime, as indicated through observations and through a reduction of behaviour incidents at break and lunchtime.</li> <li>• The CPD offer to staff to improve their confidence in delivery of PE through the external provider was not as effective as other areas – staff reported, and lesson monitoring, indicated that staff confidence</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for staff so that they are confident to deliver all aspects of the PE curriculum remains a priority for the additional premium this year.</li> <li>• Laise with the Trust PE lead and our local secondary school to provide CPD for teachers and using staff member with expertise in delivering PE to team teach PE lessons with teachers to help develop confidence.</li> </ul>

	to deliver some specialist areas in PE lessons was less effective.	
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# Key priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

Priority	Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide high quality physical education lessons where staff are competent and confident to deliver all aspects.	<ul style="list-style-type: none"> <li>To provide CPD, team-teach opportunities and observation of Specialist Teachers of P.E to develop staff knowledge and confidence in invasion games, gymnastics and dance.</li> </ul>	Teachers and pupils	<ul style="list-style-type: none"> <li>KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport - as indicated through staff surveys and lesson visit information.</li> <li>KI2: Engagement of all pupils in regular physical activity - as indicated by pupil voice in lesson visits and through pupil surveys.</li> </ul>	<ul style="list-style-type: none"> <li>By upskilling teachers to provide high quality PE lessons across a range of skills and knowledge – and to increase their confidence – means that they will be more able to deliver the curriculum in the future, without significant external input.</li> <li>By pupils gaining the knowledge, skills and enjoyment of sport and exercise for their health, wellbeing and learning, they are more likely to undertake these activities independently, to maintain healthy lifestyles and emotional/mental wellbeing.</li> <li>By ensuring pupils leave The Icknield Primary School with the knowledge and skills appropriate to their age, and an enjoyment of sport, they are going to be able to</li> </ul>	<p>Gymnastics – gymnastics teacher to team teach with class teachers for one term and provide an hour after school club once a week for two terms - £1200.00</p> <p>Over and In – tennis specialists to team teach with class teachers for year 5 and 6 for half a term - £500</p> <p>Dance – dance teacher to team teach with year 1 – 6 class teachers for half a term - £1800.00</p>

				access secondary-aged PE curriculum effectively and confidently.	
To extend the range of extracurricular clubs and the numbers of pupils accessing more than one club.	<ul style="list-style-type: none"> <li>To widen the range of active / sport clubs to include archery, gymnastics, gardening and dance.</li> </ul>	Pupils and parents/carers	<ul style="list-style-type: none"> <li>KI2: Engagement of all pupils in regular physical activity.</li> <li>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>KI4: Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>By offering an increased range of options, encouraging the few pupils that don't engage in extracurricular sports to do so.</li> <li>By offering an increased range of options, encouraging pupils to undertake more than one extracurricular active / sport club.</li> <li>By offering a range of opportunities for pupils to find areas of sporting or exercise interest that they did not previously know of/engage with.</li> <li>By pupils gaining the knowledge, skills and enjoyment of sport and exercise for their health, wellbeing and learning, they are more likely to undertake these activities independently, to maintain healthy lifestyles and emotional/mental wellbeing, and to engage in</li> </ul>	<p>Each club is once a week for one hour.</p> <p>Autumn Term: Multi-Skills Tae Kwondo Gymnastics Archery Football Book and Biscuit Dance Gardening Triathlon</p> <p>Spring Term: Tae Kwondo Gymnastics Archery Football Dance Gardening</p> <p>Summer term: Tae Kwondo Archery Football Dance Gardening Tennis</p>

				PE curriculum as well.	Total – £11,390
To ensure pupils access a greater range of competitions and events.	<ul style="list-style-type: none"> <li>To commission external companies come into to school to provide events or activities such as tag rugby, athletics (linked to extracurricular clubs)</li> <li>Sporting role models outside school staff to share experiences in assemblies and through workshops.</li> <li>To provide the means for children to access an increased range of external events.</li> </ul>	Pupils	<ul style="list-style-type: none"> <li>KI2: Engagement of all pupils in regular physical activity.</li> <li>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>KI4: Broader experience of a range of sports and activities offered to all pupils.</li> <li>KI5: Increased participation in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>By offering a range of opportunities for pupils to find areas of sporting or exercise interest that they did not previously know of/engage with.</li> <li>Providing pupils with experience and skills in competitive events, which also increases their confidence and resilience in different pressured situations.</li> <li>By pupils gaining the knowledge, skills and enjoyment of sport and exercise for their health, wellbeing and learning, they are more likely to undertake these activities independently, to maintain healthy lifestyles and emotional/mental wellbeing.</li> <li>By ensuring pupils leave The Icknield Primary School with the knowledge and skills appropriate to their age, and an enjoyment of sport, they are going to be able to</li> </ul>	<p>Cambridge Coleridge Sports Partnership - £1250.00. This partnership holds competitions and events for schools to participate in. For example, cross-country and dodgeball.</p> <p>Transport to and from competitions - £1,000</p> <p>Events days - £600 (Sport Day and Quidditch).</p>



				access secondary-aged PE curriculum effectively and confidently – including at competitive level as part of school teams.	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	Diane Mitchell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Victoria Graves
Governor:	Lesley Daniel
Date:	October 2024