

YEAR THREE

End of Year Expectations

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the requirement your child must meet in order to reach National Standard at the end of the academic year.

All the objectives will be taught throughout the year. Reaching the National Standard for each year group is judged when children can apply the skills for reading, writing and mathematics across the curriculum. Once secure in all aspects, the teacher will challenge pupils to deepen their understanding through a range of complex activities in all subject areas.

Any extra support you can provide in helping your children to achieve these objectives is greatly valued. If you have any queries regarding the content of this booklet or would like support in knowing how best to help your child please talk to your child's class teacher.

Reading in Year Three

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- · Recognise how commas are used to give more meaning.
- · Recognise inverted commas.
- · Recognise:
 - o plurals
 - o pronouns
 - o collective nouns
 - o adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

Writing in Year Three

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- · Use inverted commas to punctuate direct speech.
- · Group ideas into basic paragraphs.
- · Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.

Mathematics in Year Three

- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- · Recall & use multiplication and division facts for 3, 4, 8 tables.
- · Recognise place value of any 3-digit number.
- Add and subtract:
 - o 3-digit numbers and ones
 - o 3-digit numbers and tens
 - o 3-digit numbers and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- · Multiply:
 - 2-digit by 1-digit
- · Count up/down in tenths.
- · Compare and order fractions with same denominator.
- · Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- · Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.