

Year Group: Reception

Term: Spring 2025

### Mathematics

The children will continue to notice and explore maths in the world around them and embed their learning through our daily routine and learning landscape. We will also follow the Number Sense program and continue to develop a deep understanding of numbers to 10. This will include:

- Composition of numbers to 10
- Partitioning
- Conceptual subitising
- Number rhymes and games
- Number patterns
- Exploring patterns in different contexts
- Using coins to pay for our daily snack
- Daily self registration
- Sorting/grouping/categorising objects
- Daily routine/days of the week/months/references to time
- Problem solving
- Spatial awareness
- Puzzles
- 3D shapes
- Measuring capacity/weight/length

### Communication and Language

- Little Wandle daily phonics sessions
- Traditional tales and rhymes/poetry
- Reading captions, CVC words and tricky words within simple sentences
- Exploring and acting out stories and rhymes
- Learning and embedding new vocabulary
- Makaton sign of the week
- Regular circle time and show and tell

### Literacy

**Writing** – The children will develop their fine motor skills and continue to explore mark making through play based activities. This will enable them to hold and use writing tools with greater accuracy. They will continue to focus on letter formation, learn to write their names, and form tricky words and CVC words.

**Reading** – This term the children will continue to create their own narratives using pictures from books and retell stories through different contexts with the use of props. They will explore rhyme and alliteration and continue to read for pleasure in whole class, individual and group sessions, with a focus on decoding, comprehension and prosody.

**Communication and Language** – We provide a language rich environment and open-ended opportunities for the children to discuss their thoughts and ideas in small groups, whole class and 1:1 activities. Our aim is to build their confidence, fluency and vocabulary.

### Educational visits and key dates

Planetarium visit and Easter visit to Bircham House – dates to be confirmed

25<sup>th</sup> & 27<sup>th</sup> February – Parent/Teacher consultations

3<sup>rd</sup> March – Careers week

6<sup>th</sup> March – World Book Day

10<sup>th</sup> March – Science week

3<sup>rd</sup> April – Easter Egg Hunt & Bonnet parade

### Phonics

The children will follow the Little Wandle scheme, work through the phase 3 graphemes and tricky words and continue to develop their blending skills. They will partake in regular guided reading sessions and keep up sessions.

Please take a look at the Little Wandle website to further support your child at home with their phonics journey;

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Key texts

We will be reading lots of exciting stories this term to link in with our animal-based topic “Frozen Planet” leading into “Under the Sea”. We will have a book of the week which much of our learning will focus on. Here are a few of the texts we will enjoy together; Polar Bear, Polar Bear, What do you Hear?, Lost and Found, Rainbow Bear, Poles Apart, Somebody Swallowed Stanley, The Snail and the Whale, Sharing a Shell, Commotion in the Ocean, Rainbow Fish.

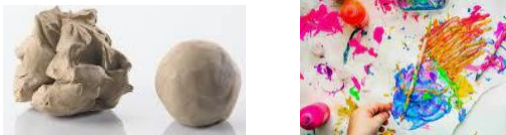


### Expressive Arts and Design

#### Being imaginative and expressive

The children will explore small world play and engage in role play both indoors and outside. We will enjoy songs, dances and nursery rhymes. The children will have access to musical instruments where they can explore and engage in music making.

**Creating with materials** – The children will learn to safely use and explore a variety of materials, tools and techniques. They will experiment with colour, design, texture and form, such as using natural resources and construction materials to build animals. Through our continuous provision the children also have daily access to a wide range of art and craft resources to express their own ideas.



### Personal, Social and Emotional Development

We will focus on building independence and confidence

- Building relationships, belonging, adapting to change
- Classroom rules, routines and expectations
- Independence and responsibilities
- Working, sharing and cooperating with others
- Developing confidence and resilience
- Celebrating significant events
- Discussing our friends, families and homes
- Sharing and celebrating our learning
- Discussing and implementing the school values
- Regular circle time/show and tell activities
- Identifying and exploring our emotions
- Regulating our emotions
- Mindfulness

### Understanding of the World

The children will be learning about animals that inhabit the polar regions and creatures that live under the sea. The children will learn about and celebrate the differences between themselves and others. The children will explore the natural world around them through observation, discussion, stories and Forest School sessions.

- Safari walks to explore the local area
- Forest School sessions
- Celebrations; Chinese New Year, Shrove Tuesday
- Using Beebots (floor robots) and interactive Whiteboard
- Changes in the seasons/weather
- The Great British Bird watch

### Useful Links

Below are some useful links for games and websites that you may wish to visit with your child which will help them with their learning:

[www.ncetm.org.uk/in-the-classroom/early-years/](http://www.ncetm.org.uk/in-the-classroom/early-years/)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.ictgames.com](http://www.ictgames.com)

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Please ensure that you monitor your child's use of the internet to ensure your child is safe online.

### Physical Development: fine and gross motor skills

- Drawing, threading, play dough, painting, junk modelling (independent use of Wonderland)
- Small and large construction equipment
- Finger gym, fine motor skill activities
- Forest School sessions
- Safari walks
- P.E - gymnastics
- Mark making / letter formation
- Daily morning dance
- Unstructured outdoor time (outdoor learning area)