



## The Icknield Primary School Reading Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<p>Owl Babies-Martin Waddell The Tiger who Came to Tea-Judith Kerr Handa's Surprise-Eileen Browne The Colour Monster-Anna Llenas Super Duper You-Sophy Henn All Kinds of People-Emma Damon The Smeds and the Smoos-Julia Donaldson On Sudden Hill-Linda Sarah The Perfect Fit-Naomi James</p>	<p>Emergency!-Margaret Mayo Heroes who Help Us-Liz Gogerly Open Wide!-Lynne Chapman Alan's Scary Teeth-Jarvis Doctorsaurus-Emi-Lou May Zog and the Flying Doctors-Julia Donaldson</p>	<p>Poles Apart-Jeanne Willis The Emperor's Egg-Martin Jenkins Somebody Swallowed Stanley-Sarah Roberts Commotion in the Ocean-Giles Andreae Sharing a Shell-Julia Donaldson The Big Book of Blue-Yuval Zommer</p>	<p>Q Pootle 5-Nick Butterworth Beegu-Alexis Deacon Whatever Next!-Jill Murphy Zoom to the Moon!-Hatty Skinner Here We Are-Oliver Jeffers Red Rockets and Rainbow Jelly-Nick Sharratt Stardust-Jeanne Willis</p>	<p>The Hungry Caterpillar-Eric Carle Mad about Minibeasts-Giles Andreae Firefly Home-Jane E Clarke A Bug's World-Erica McAlister The Bug Collector-Alex G Griffiths Matisse's Magical Trail-Sam Boughton Snail Trail-Ruth Brown</p>	<p>The Three Little Pigs Jack and the Beanstalk The Three Billy Goats Gruff You Choose fairytales-Pippa Goodhart Peep Inside the castle-Anna Milbourne The Knight Who Wouldn't Fight-Helen Docherty</p>
<b>Year 1</b>	<p>Meesha Makes Friends by Tom Percival <b>TL</b> Where The Wild Things Are by Maurice Sendak <b>C</b> Swirl by Swirl: Spirals in Nature by Joyce Sidman, Beth Krommes <b>TL</b> Marvellous Body: A Magic Lens Book Jane Wilsher &amp; Andres Lozano <b>TL</b> Pink is for Boys by Robb Pearlman and Eda Kaban <b>GS</b></p>	<p>Paddington Michael Bond &amp; R. W. Alley <b>C</b> Lost and Found by Oliver Jeffers <b>TL</b> Astro Girl by Ken Wilson-Max <b>GS</b> Beegu by Alexis Deacon <b>TL</b> The Dot by Peter H. Reynolds <b>AW</b> What the Ladybird Heard at Christmas Julia Donaldson &amp; Lydia Monks <b>TL</b></p>	<p>A Squash and a Squeeze by Julia Donaldson <b>AW</b> Mixed: An Inspiring Story About Colour by Arree Chung <b>DI</b> The Best Eid Ever Sufiya Ahmed &amp; Hazem Asif <b>DI</b> Owl Babies by Martin Waddell <b>C</b> Meet the Weather Paperback Caryl Hart and Bethan Woollvin <b>TL</b> Old Macdonald Had a Phone Jeanne Willis and Tony Ross <b>TL</b></p>	<p>The Jolly Postman or Other People's Letters by Allan Ahlberg, Janet Ahlberg <b>C</b> I Am NOT a Prince by Rachael Davis and Beatrix Hatcher <b>GS</b> The Tiger Who Came to Tea by Judith Kerr <b>AW</b> Funnybones By Janet &amp; Allan Ahlberg <b>C</b> The Great Paper Caper by Oliver Jeffers <b>TL</b></p>	<p>Rosie Revere, Engineer by Andrea Beaty and David Roberts <b>GS</b> The Extraordinary Gardener Sam Broughton <b>TL</b> The Very Hungry Caterpillar by Eric Carle <b>C</b> Flotsam by David Wiesner <b>TL</b> Goldilocks and the Three Crocodiles by Michael Rosen and David Melling <b>AW</b> Mini Monsters – Can I Play?</p>	<p>Sunshine at Bedtime Clare Helen Welsh &amp; Sally Soweol Han <b>TL</b> Rosa's Big Boat Experiment Jessica Spanyol <b>TL</b> Big Picture Atlas By Emily Bone &amp; Daniel Taylor <b>TL</b> The Magic Finger by Roald Dahl <b>C</b></p>

		Room on the Broom by Julia Donaldson <b>AW</b>			Class Choice	Caryl Hart & Tony Neal <b>TL</b>	
Year 2	Class text	Roald Dahl- George's marvellous medicine <b>C</b>	Rabbit and Bear: Rabbit's Bad Habits by Julian Gough <b>AW</b>	The Hodgeheg by Dick King-Smith <b>C</b>	The Magic Faraway Tree by Enid Blyton <b>C</b>	The Day I fell into a fairytale be Ben Miller <b>AW</b>	Roald Dahl- Fantastic Mr Fox <b>C</b>
	Write stuff text	Narrative -Penguin Small by Mick Inkpen  Non-fiction- information leaflet about climate change	Narrative- The Owl Who Was Afraid of the Dark (TWS)  Non-fiction – Letter to Elf	Narrative- The Friendship Bench (TWS)  Poetry- Bathroom Fiddler Michael Rosen	Non- fiction- Instructions how to plant a seed  Narrative- Alternative traditional tales – Little Red Reading Hood (TWS)	Non-Fiction- Recount of School trip  Narrative- Katie in London	Non-Fiction- Non-chronological report about an animal  Persuasive letter- The Day the Crayons Quit (TWS)
	Reading text	Reading explorers – variety of different texts including narrative, non-fiction and poetry	Reading explorers – variety of different texts including narrative, non-fiction and poetry	Reading explorers – variety of different texts including narrative, non-fiction and poetry	Reading explorers – variety of different texts including narrative, non-fiction and poetry	Reading explorers – variety of different texts including narrative, non-fiction and poetry	Reading explorers – variety of different texts including narrative, non-fiction and poetry
Year 3	Class text	The Nothing to See Here Hotel by Steven Butler <b>AW</b>	The Worst Witch by Jill Murphy <b>C</b>	Fantastic Mr Fox by Roald Dahl <b>C</b> Where the Wild Things Are by Maurice Sendak <b>C</b>	Leonora Bolt: Secret Inventor by Lucy Brandt <b>GS</b>	The Wild Robot by Peter Brown Class choice	Accidental Trouble Magnet by Zanib Mian <b>DI</b>
	Write stuff text	The Crow's Tale – narrative (fiction) (Y2)  The Colour Collector (based on The Sound Collector) poetry	Skeletons and muscles – non-chronological report (non-fiction) Stone Age Boy – historical narrative (fiction)	The Last Bear- adventure narrative (fiction)  Recount of school trip (non-fiction)	Wolves in the walls - narrative – suspense (fiction) My Strong Mind - instructions (non-fiction)	Wisp: A Story of Hope – narrative (fiction) The Gardener - letter (non-fiction)	The Blue Umbrella-romance narrative (fiction) Earthquakes – non-chronological report (non-fiction)
	Reading text	Ellie and the Cat by Malorie Blackman	The Chase by James and the Giant Peach by Roald Dahl	Rumayasa by Rudiya Hafiza	Reading explorers – variety of different texts including narrative, non-fiction and poetry	Reading explorers – variety of different texts including narrative, non-fiction and poetry	Reading explorers – variety of different texts including narrative, non-fiction and poetry
Year 4	Class text	The Wild Robot by Peter Brown <b>AW</b>	The Queen's Nose by Dick King Smith <b>C</b>	There's A Rang-tan In My Bedroom by James Sellick <b>TL</b>  The Boy, The Mole, The Fox and The Horse by Charlie Mackesy <b>AW</b>	The Girl Who Stole an Elephant by Nizrana Farook <b>DI</b>	The Iron Man by Ted Hughes <b>C</b>	Class choice



	<b>Write stuff text</b>	Feast ( <b>Narrative – Short Story</b> ). Writing Outcome – <i>Short story from another character’s perspective.</i>  Still I Rise ( <b>Poetry</b> )	Digestion Explanation based on Gut Garden - A journey into the Wonderful World of your Microbiome. ( <b>Non-fiction – Explanation</b> ). Writing Outcome – <i>Explanation.</i>  The Boy, The Mole, The Fox and The Horse ( <b>Narrative – Story of Friendship and Hope</b> ). Writing Outcome – <i>Short story from another character’s perspective.</i>	The Journal of Iliona – A Young Slave ( <b>Diary</b> ). Writing Outcome – <i>Diary.</i>  The Creature ( <b>Non-fiction – Newspaper report</b> ). Writing Outcome – <i>Online Newspaper report.</i>	The Iron Man ( <b>Narrative – Science fiction</b> ). Writing Outcome – <i>Story.</i>  Nikola Tesla ( <b>Non-fiction – Biography</b> ). Writing Outcome – <i>Elon Musk biography.</i>	Aladdin and the Enchanted Lamp ( <b>Narrative – Traditional Tale</b> ). Writing Outcome – <i>Story.</i>  Inviting an Author into School Letter ( <b>Non-fiction – Persuasive writing</b> ). Writing Outcome – <i>Letter to favourite Author.</i>	Charlie and Chocolate Factory ( <b>Narrative – Adventure</b> ). Writing Outcome – <i>Rewrite the story but changing what happens – Modern.</i>  Should we feed animals at National Parks? ( <b>Non-fiction – Balanced Argument</b> ). Writing Outcome – <i>Balanced Argument about Against zoos.</i>
	<b>Reading text</b>	VIPERS using Reading Explorers texts - narrative, non-fiction and poetry	VIPERS using Reading Explorers texts - narrative, non-fiction and poetry  Romans	There’s A Rang-tan In My Bedroom by James Sellick  Amazon	VIPERS using Reading Explorers texts - narrative, non-fiction and poetry	VIPERS using Reading Explorers texts - narrative, non-fiction and poetry	VIPERS using Reading Explorers texts - narrative, non-fiction and poetry
Year 5	<b>Class text</b>	The Lost Whale by Hannah Gold <b>AW TL</b> The Worries: Sohal finds a friend – Jion Sheibani (wellbeing)	Alice’s Adventures in Wonderland <b>C</b> The Worries: Jaz and the new baby – Jion Sheibani (wellbeing)	The 1,000 Year Old Boy – Ross Welford Greek Myths <b>TL</b>	Malamander – Thomas Taylor <b>AW</b> The Worries: Shara and the really big sleepover – Jion Sheibani (wellbeing)	Class choice	The Last Bear – Hannah Gold <b>AW</b> The Worries: Leo says goodbye – Jion Sheibani (wellbeing)
	<b>Write stuff text</b>	One small step (adventure narrative) 17 days 2*	The snowman (story narrative) 12 days 1* Plastic pollution (speech) 23 days 5*	I believe in unicorns by Michael Morpurgo (narrative) 20 days 6* Screen use (balanced argument) 18 days 3*	The most dangerous animal in the world by Valerie Bloom ( <b>poetry</b> ) 14 days 2* The Lion Above the Door by Onjali Q Rauf	David Attenborough (biography) 19 days 4*	Penguins (non-chronological report) 19 days 2* Macbeth (narrative) 16 days 2*
	<b>Reading text</b>	Oceans The Lost Whale by Hannah Gold <b>AW TL</b>	Vikings	I believe in unicorns by Michael Morpurgo The Highwayman	Greek Myths	Class choice	Macbeth
Year 6	<b>Class text</b>	Holes by Louis Sachar <b>AW</b>	Kensuke’s Kingdom	A Kind of Spark by Elle McNicoll <b>DI</b>	Darwin’s Dragons by Lindsay Galvin <b>TL</b>	Goodnight Stories for Rebel Girls by Elena Favilli <b>GS DI</b>	Skellig by David Almond <b>C AW</b>



	<b>Write stuff text</b>	Paperman – <b>romance narrative</b>  Letter about bullying – <b>persuasive letter</b>	Kensuke’s Kingdom – <b>adventure narrative</b>  Letters from the Lighthouse – <b>recount</b> (link to history)	The Varmints – narrative  Goldilocks - <b>newspaper report</b>	The Extraordinary life of Rosa Parks – <b>biography</b>  Origin of Species – <b>non-chronological report</b> (link to science)	If by Rudyard Kipling – <b>poetry</b>  Window – <b>flash forward story</b>	Independent writing ideas: Romeo and Juliet – <b>narrative</b>  Non-chronological report  Diary  Explanation
	<b>Reading text</b>	VIPERS – Kensuke’s Kingdom Scholastic SATS comprehensions	Energy and Climate Change	Hinduism	The Maya	Reading explorers – variety of different texts including narrative, non-fiction and poetry	Reading explorers – variety of different texts including narrative, non-fiction and poetry

Key: **TL** – Topic Link   **C** – Classic stories   **AW** – Award-winning author   **GS** – Challenges gender stereotype   **DI** – Diversity (different cultures/perspective/experience)