



TIPS History Subject Curriculum Map

NB. History units from Kapow	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception - Ducklings	How have we changed since we were babies? Peek into our own past.	Describe the roles of significant people around us. How has this changed over time?	Understanding the past- how have our oceans changed?	Space travel/technology- changes through time	Understanding the past- how have habitats changed?	Adventures through time: looking at photos and listening to stories – people from the past and now (Knights and castles) Toys from the past
Year 1 - Ladybirds		How am I making history? (Personal chronology)		How have toys changed?		How have explorers changed the world?
Year 2 – Hedgehogs		How was school different in the past?		How did we learn to fly? (timeline)		What is a monarch? (William the Conqueror and castles)
Year 3 - Squirrels		British history: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		How have children's lives changed?		What did the ancient Egyptians believe?
Year 4 - Foxes		Why did the Romans settle in Britain?		How hard was it to invade and settle in Britain? (Anglo-Saxons)		How did the achievements of the Maya civilisation influence their society and beyond?
Year 5 - Badgers		British history 4: Were the Vikings raiders, traders or something else?		What did the Greeks ever do for us?		What was life like in Tudor England?
Year 6 - Owls		What was the impact of WW2 on the people of Britain?		What does the census tell us about the local area?		Transition unit: Unheard histories: Who should feature on the £10:00 banknote? OR The Sikh Empire