

Year 1 Curriculum Map (from Sept 2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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YEAR 1						
English (writing) inc. The Write Stuff	<p>Little Wandle Sentences</p> <p>(children have the opportunity for longer pieces of writing in the provision – link this to class reader).</p>	<p>Postcard (writing from an experience).</p> <p>Setting Description (link to science).</p> <p>List poem – firework night</p>	<p>Narrative (traditional tale - Little Red Riding Hood).</p> <p>Diary Entry (On Safari).</p>	<p>Narrative (The Last Stop on Market Street).</p> <p>Report (Toys from the past)</p>	<p>Recount (link to geography – trip to the coast)</p> <p>Narrative (The Storm Whale)</p>	<p>Instructions (link to DT)</p> <p>Narrative (The Queens Hat)</p>
Class readers	<p>Meesha Makes Friends by Tom Percival</p> <p>Where The Wild Things Are by Maurice Sendak</p> <p>Swirl by Swirl: Spirals in Nature by Joyce Sidman, Beth Krommes</p> <p>Marvellous Body: A Magic Lens Book Jane Wilsher & Andres Lozano</p> <p>Pink is for Boys</p>	<p>Paddington Michael Bond & R. W. Alley</p> <p>Lost and Foundd by Oliver Jeffers</p> <p>Astro Girl by Ken Wilson-Max Beegu</p> <p>by Alexis Deacon</p> <p>The Dot by Peter H. Reynolds</p> <p>What the Ladybird Heard at Christmas Julia Donaldson</p>	<p>A Squash and a Squeeze by Julia Donaldson</p> <p>Mixed: An Inspiring Story About Colour by Arree Chung</p> <p>The Best Eid Ever Sufiya Ahmed & Hazem Asif</p> <p>Owl Babies by Martin Waddell</p> <p>Meet the Weather Paperback</p>	<p>The Jolly Postman or Other People's Letters by Allan Ahlberg, Janet Ahlberg</p> <p>I Am NOT a Prince by Rachael Davis and Beatrix Hatcher</p> <p>The Tiger Who Came to Tea by Judith Kerr</p> <p>Funnybones By Janet & Allan Ahlberg</p>	<p>Rosie Revere, Engineer by Andrea Beaty and David Roberts</p> <p>The Extraordinary Gardener Sam Broughton</p> <p>The Very Hungry Caterpillar by Eric Carle</p> <p>Flotsam by David Wiesner</p> <p>Goldilocks and the Three Crocodiles</p>	<p>Sunshine at Bedtime Clare Helen Welsh & Sally Soweol Han</p> <p>Rosa's Big Boat Experiment Jessica Spanyol</p> <p>Big Picture Atlas By Emily Bone & Daniel Taylor</p> <p>The Magic Finger by Roald Dahl C</p>

	by Robb Pearlman and Eda Kaban Room on the Broom by Julia Donaldson	& Lydia Monks	Caryl Hart and Bethan Woollvin Old Macdonald Had a Phone Jeanne Willis and Tony Ross	The Great Paper Caper by Oliver Jeffers Class Choice	by Michael Rosen and David Melling Mini Monsters – Can I Play? Caryl Hart & Tony Neal	
Mathematics White Rose Maths	Number - Place value (within 10)	Number - Addition and subtraction (within 10) Geometry - Shape	Number - Place value (within 20) Addition and subtraction (within 20)	Number - Place value (within 50) Measurement - Length & Height Mass & Volume	Number - Multiplication & Division Number _ Fractions Geometry: Position & Direction	Number - Place value (Within 100) Measurement - Money Time
Science Developing Experts	Animals, including humans	Seasonal changes (prep for spring term for geography)	Everyday materials	Animals, including humans	Plants	Exploring Everyday Materials
Computing Teach Computing	Computing systems and networks – Technology around us	Creating media – digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – Programming animations
History Kapow		How am I making history? (Personal chronology)		How have toys changed?		How have explorers changed the world?
Geography Kapow	What is it like here? (School site)		What is the weather like in the UK?		What is it like to live by the coast? (Moved from Y2)	
RE Suffolk - Emmanuel Project	<i>Theme:</i> Belonging Christianity Baptism / church How families	<i>Theme:</i> Belonging Judaism Mitzvot / tzedakah Why is learning to do good deeds so	<i>Theme:</i> Stories and Books <i>Theme:</i> Special geographical	<i>Theme:</i> Prayer and worship Christianity <i>Theme:</i> Prayer / worship Why do	<i>Special religious books</i> <i>Theme:</i> Celebrations (Pentecost)	<i>Theme:</i> Prayer and worship Judaism Creation / blessings Why do Jewish families

	celebrate their beliefs. Why is belonging to God and the church family important to Christians?	important to Jewish people?	<i>places for Christians and Muslims.</i> Christianity Parables / gospel What did Jesus teach about God in his parables?	Christians pray to God and worship him?	Christianity Emmanuel / Holy Spirit How does celebrating Pentecost remind Christians that God is with them always?	say so many prayers and blessings?
Art & Design Access Art	Drawing & sketchbooks: 'Spirals'	<i>Continue The Drawing Journey: Drawing exercises for 5-7</i>	Surface and colour: 'Simple Printmaking'	<i>Continue The Drawing Journey: Drawing exercises for 5-7</i>	Working in 3 dimensions: 'Playful making'	<i>Continue The Drawing Journey: Drawing exercises for 5-7</i>
Design & Technology Kapow		Unit 1: Structures: Constructing windmills and Unit 2: Mechanisms: Moving story book		Unit 3: Mechanisms: Wheels and axles		Unit 4: Textiles: puppets and Unit 5: Cooking and nutrition: smoothies
Music Charanga	Hey You	Nativity Songs [In place of We Walk & Banaba Rap]	In the Groove	Round and Round	Your imagination	Reflect, Rewind and Replay
PE Get Set 4 PE	Team building <i>Inclusive</i> Invasion Games <i>Achieve together</i>	Gymnastics <i>Creative</i> Yoga <i>Resilient</i>	Gymnastics <i>Creative</i> Dance <i>Unique</i>	Fundamentals <i>Confidence</i> Target Games <i>Achieve together</i>	Athletics <i>Resilient</i> Sending and Receiving <i>Caring</i>	Ball Skills <i>Ambitious</i> Striking and Fielding Games <i>Inclusive</i>
PSHE Cambridgeshire	Myself and My Relationships Beginning and Belonging	Myself and My Relationships Family and friends	Healthy and Safer Lifestyles Me and My Online Identity (Enrichment)	Citizenship Working Together	Healthy and Safer Lifestyles Healthy Lifestyles	Healthy and Safer Lifestyles Drug Education Citizenship

						Diversity and communities
RSE Cambridgeshire					Healthy and Safer Lifestyles RSE	
Languages	Hola, ¿Cómo estás?	HOLIDAYS: El día de los muertos, Christmas	¿Cómo te llamas?	Cúantos años tienes?	¿Qué clima hace hoy?	Muévete –
Suggested enhanced curriculum experiences	Local area walks around Sawston – housing estates, park, High Street, footpath to Babraham to see fields. Identify key physical features – fields, river, wooded areas, Huckeridge hill and human features eg. Churches, schools, SVC, library, police station, fire station, war memorial Visit Challis Gardens Sawston library. Visit St Mary's Church, Sawston (RE)	Day trip to a windmill e.g. Bourn windmill (DT)	Visit to local wooded area School wildlife area Geography fieldwork – collect and record weather data in school grounds	Create a classroom museum exhibit of toys with toys on loan/ photos of toys from parents/ grandparents, Visit Ely Cathedral by train from Great Shelford station (by bus)	Visit (or visitor from) Scotsdales Garden Centre, Great Shelford by bus – find out about different plants Grow plants in school garden and poly tunnel	Day trip to the seaside e.g. Hunstanton