

Year 2 Curriculum Map (from Sept 2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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YEAR 2						
English (writing) The Write Stuff	<p>Narrative -Penguin Small by Mick Inkpen</p> <p>Non-fiction- information leaflet about climate change</p>	<p>Narrative- The Owl Who Was Afraid of the Dark (TWS)</p> <p>Non-fiction – Letter to Elf</p>	<p>Narrative- The Friendship Bench (TWS)</p> <p>Poetry- Bathroom Fiddler Michael Rosen (TWS)</p>	<p>Non- fiction- Instructions</p> <p>Narrative- Alternative traditional tales – Little Red Reading Hood (TWS)</p>	<p>Non-Fiction- Recount of School trip</p> <p>Narrative- Katie in London</p>	<p>Non-Fiction- non-chronological report about an animal</p> <p>Persuasive letter- The Day the Crayons Quit (TWS)</p>
Class readers	Roald Dahl- George's marvellous medicine	Rabbit and Bear: Rabbit's Bad Habits by Julian Gough	The Hodgeheg by Dick King-Smith	The Magic Faraway Tree by Enid Blyton	The Day I fell into a fairytale be Ben Miller	Roald Dahl- Fantastic Mr Fox
Mathematics White Rose Maths	Number - Place value Number - Addition & Subtraction	Number - Addition & Subtraction Geometry: Shape	Measurement - Money Number - Multiplication & Division	Mesurement - Length & Height Measurement - Mass, Capacity & Temperature	Number - Fractions Measurement - Time	Statistics Measurement - Position & Direction
Science Developing Experts	Living things and their habitats	Animals including humans 1- Growth	Uses of Everyday Materials	Living things and their habitats from around the world	Plants	Animals including humans 2- Life Cycles

Computing Teach Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information - Pictograms	Creating media – Digital music	Programming B – Programming quizzes
History Kapow		How was school different in the past?		How did we learn to fly? (timeline)		What is a monarch? (William the Conqueror and castles)
Geography Kapow	Would you prefer to live in a hot or a cold place? (Looking at features of North and South poles and Kenya – substitute/ add Tanzania?)		What is it like to live in Shanghai? (Comparing physical and human features with local area) – Moved from Y1		Why is the world wonderful? (World's wonders inc. oceans and what is unique to local area) Include features of London	
RE Suffolk - Emmanuel Project	<i>Theme: Believing</i> Judaism Teshuvah / G-D Harvest Festival and Thanksgiving Why do Jewish families talk about repentance at new year?	<i>Theme: Believing</i> Christianity Saviour / Jesus Christmas Why was Jesus given the name 'saviour'?	<i>Theme:</i> <i>Festivals/</i> <i>Peace/</i> <i>obedience</i> Islam How do some Muslims show Allah is compassionate and merciful?	<i>Theme: Symbols and</i> <i>Artefacts</i> Christianity Easter Resurrection / joy What are the best symbols of Jesus' death & resurrection at Easter?	<i>Theme: Leaders and</i> <i>Teachers</i> Christianity Disciple / faith Places of worshipWhy do Christians trust Jesus and follow him?	<i>Theme: Leaders and</i> <i>Teachers</i> Judaism Torah / rabbi Places of worshipWhy is the Torah such a joy for the Jewish community?
Art & Design Access Art	Surface & Colour: 'Expressive Painting'	<i>Continue The Drawing</i> <i>Journey: Drawing</i> <i>exercises for 5-7</i>	Working in 3 dimensions: 'Be An Architect'	<i>Continue The Drawing</i> <i>Journey: Drawing</i> <i>exercises for 5-7</i>	Drawing & sketchbooks: 'Explore and Draw'	<i>Continue The Drawing</i> <i>Journey: Drawing</i> <i>exercises for 5-7</i>
Design & Technology Kapow		Unit 1: Mechanisms: Fairground wheel and Unit 2: Structures: Baby bear's chair		Unit 3: Cooking and nutrition: Balanced diet		Unit 4: Textiles: pouches and Unit 5: Mechanisms: Moving monster

Music Charanga	Hands Feet, Heart	Ho, Ho, Ho	I Wanna Play in a Band	Zootime	The Friendship Song	Reflect, Rewind and Replay
PE Get Set 4 PE	Team Building <i>Inclusive</i> Invasion Games <i>Achieve together</i>	Gymnastics <i>Creative</i> Yoga <i>Resilient</i>	Gymnastics <i>Creative</i> Dance <i>Unique</i>	Target Games <i>Achieve together</i> Net and Wall Games <i>Resilient</i>	Athletics <i>Resilient</i> Sending and Receiving <i>Caring</i>	Striking and Fielding Games <i>Inclusive</i> Fundamentals Confidence
PSHE Cambridgeshire	Citizenship Rights, Rules and Responsibilities Myself and My Relationships My emotions	Myself and My Relationships Anti-bullying	Healthy and Safer Lifestyles Personal Safety	Healthy and Safer Lifestyles Managing Safety and Risk	Myself and My Relationships Lost and Found (Enrichment)	Economic Wellbeing Financial capability Myself and My Relationships Managing Change
RSE Cambridgeshire					Healthy and Safer Lifestyles RSE	
Languages	Repaso	Los días de la semana	Qué comes?	Mi familia –	Un cuento –	Muévete –
Suggested enhanced curriculum experiences	Visits locations around Sawston Visitors from Stapleford Link Committee – presentation and	Visit sites of Sawston’s first school and Challis House Victorian re-creation: a day in school	Invite parent or relative in to talk about religious festivals Visit Challis Gardens	Duxford airfield by bus – first planes and/ or Stansted airport by train from Shelford or Cambridge airport by bus		Day trip to London, including seeing the Tower of London (castle) or day trip to another castle e.g. Stansted Mountfitchet

	<p>activities re: life in Tanzania</p> <p>Video link to school in cold destination.</p>	<p>Visitors from Sawston historical society</p> <p>Interview senior citizens about their school days.</p>				<p>Visit Wandlebury</p>
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