

Year 3 Curriculum Map (from Sept 2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 3						
English (writing) The Write Stuff	The Crow's Tale – narrative (fiction) (Y2) The Colour Collector (based on The Sound Collector) poetry	Skeletons and muscles – non-chronological report (non-fiction) Stone Age Boy – historical narrative (fiction)	The Last Bear-adventure narrative (fiction) Recount of school trip (non-fiction)	Wolves in the walls - narrative – suspense (fiction) My Strong Mind - instructions (non-fiction)	Wisp: A Story of Hope – narrative (fiction) The Gardener - letter (non-fiction)	The Blue Umbrella-romance narrative (fiction) Earthquakes – non-chronological report (non-fiction)
Class readers	Ellie and the Cat by Malorie Blackman James and the Giant Peach by Roald Dahl	The Worst Witch by Jill Murphy	Where the Wild Things Are by Maurice Sendak	Leonora Bolt: Secret Inventor by Lucy Brandt	The Wild Robot by Peter Brown Pupil Choice	Accidental Trouble Magnet by Zanib Mian
Mathematics White Rose Maths	Number- Place Value Number- Addition and Subtraction Measurement – Length (moved from spring term – link to geography)	Number- Addition and Subtraction Number- Multiplication and Division A	Number- Multiplication and Division B Measurement- Length and Perimeter	Number- Fractions A Measurement – Mass and Capacity	Number- Fractions B Measurement- Money Measurement- Time	Geometry- Shape Statistics
Science Developing Experts	Rocks	Animals, including humans	Plants	Light	Forces and magnets	Forces and magnets

Computing Teach Computing	Computing systems and networks – Connecting computers	Creating media – Stop- frame animation	Programming A – Sequencing sounds	Data and information - Branching databases	Creating media – Desktop publishing	Programming B – Events and actions in programs
History Kapow		British history: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		How have children’s lives changed? (Moved from Y4)		What did the ancient Egyptians believe?
Geography Kapow	What are rivers and how are they used? (Including water cycle) Moved from summer term, Y4		Who lives in Antarctica?		Why do people live near volcanoes? Moved from autumn term	
RE Suffolk – Emmanuel Project	<i>Theme: Religion and the Individual</i> (What is expected of a believer following a religion and the impact of belief on peoples’ lives) Christianity How do Christians show that reconciliation with God and others is important?	<i>Theme: Religion and the Individual</i> (What is expected of a believer following a religion and the impact of belief on peoples’ lives) Islam submission (islam)	<i>Theme: Religion and the Individual</i> (What is expected of a believer following a religion and the impact of belief on peoples’ lives) Hinduism karma	<i>Theme: Symbols & Religious Expression</i> (How religious & spiritual ideas are expressed) Christianity Why is the cross more than a symbol of sacrifice?	<i>Theme: Beliefs in Action in the World</i> (How religions respond to global issues) Christianity What do Christians mean when they talk about the Kingdom of God?	<i>Theme: Revisiting Judaism</i> <i>poss Symbols and Religious Expression</i> Judaism covenant/ brit
Art & Design Access Art	Drawing & sketchbooks: ‘Gestural Drawing with Charcoal’	<i>Continue The Drawing Journey: Drawing exercises for 7-9</i>	Working in 3 dimensions: ‘Telling stories through drawing and making’	<i>Continue The Drawing Journey: Drawing exercises for 7-9</i>	Surface and colour: ‘Cloth, Thread, Paint’ (link to volcanoes)	<i>Continue The Drawing Journey: Drawing exercises for 7-9</i>

Design & Technology Kapow		Unit 1: Textiles: Cross stitch and applique cushions or Egyptian collars and Unit 2: Structures: Constructing a castle		Unit 3: Cooking and nutrition: Eating seasonally		Unit 4: Digital world: Wearable technology and Unit 5: Mechanical systems: Pneumatic toys
Music Charanga	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
PE Get Set 4 PE	Fundamentals <i>Confidence</i> Invasion Games: Dodgeball <i>Honest</i>	Gymnastics <i>Creative</i> Yoga <i>Resilient</i>	Gymnastics <i>Creative</i> Dance <i>Unique</i>	Fitness <i>Resilient</i> Net/ Wall Games: Tennis <i>Resilient</i>	OAA <i>Resilient</i> Athletics <i>Resilient</i>	OAA <i>Resilient</i> Striking & Fielding: Rounders <i>Achieve together</i>
PSHE Cambridgeshire	Myself and My Relationships Beginning and Belonging	Myself and My Relationships Family and friends	Healthy and Safer Lifestyles Me and My Online Identity (Enrichment)	Citizenship Working Together	Healthy and Safer Lifestyles Healthy Lifestyles	Healthy and Safer Lifestyles Drug Education Citizenship Diversity and communities
RSE Cambridgeshire					Healthy and Safer Lifestyles RSE	
Languages	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do

<p>Suggested enhanced curriculum experiences</p>	<p>Cambridge Water workshop Walk to local river – carry out fieldwork (measure depth and flow) Visit from a geologist (science)</p>	<p>History visitors – Stone Age re-enactment in school Visit from dental hygienist – link to teeth in science Visit Wandlebury River Walk</p>	<p>Visiting speakers who have lived and worked in Antarctica Day trip to the Scott Polar Research Institute and Cambridge Botanic Gardens by bus or train (geography/ science) Visit (or visitor from) Scotsdales Garden Centre (science) - if not done in Y1 Walk to Challis Gardens – plant investigation and to fields/ visit a Sawston farm re: local crops (science) Grow plants in school garden and poly tunnel</p>	<p>Visit Challis House (history) Cooking (DT) Visit a farm and supermarket in Sawston (DT) Day trip to the ‘Young V&A’ (Bethnal Green, London - formerly the V & A Museum of Childhood) (history)</p>	<p>Science Week Re-tell Pompeii as small world and bicarb and vinegar eruption– film-making project? (history and computing) Visitors from religious aid charities e.g. Christian Aid, Islamic Relief</p>	<p>Visit Sedgewick Museum of Earth Sciences and The Fitzwilliam Museum by bus Punting on the Cam? My Money Week Egyptian re-enactment in school or History Off the Page (history)</p>
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