

Year 4 Curriculum Map (from Sept 2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 4						
English (writing) The Write Stuff	<p>Feast (Narrative – Short Story). Writing Outcome – <i>Short story from another character's perspective.</i></p> <p>Still I Rise (Poetry)</p>	<p>Digestion Explanation based on Gut Garden - A journey into the Wonderful World of your Microbiome. (Non-fiction - Explanation). Writing Outcome – <i>Explanation.</i></p> <p>The Boy, The Mole, The Fox and The Horse (Narrative – Story of Friendship and Hope). Writing Outcome – <i>Short story from another character's perspective.</i></p>	<p>The Journal of Iliona – A Young Slave (Diary). Writing Outcome – <i>Diary.</i></p> <p>The Creature (Non-fiction – Newspaper report). Writing Outcome – <i>Online Newspaper report.</i></p>	<p>The Iron Man (Narrative – Science fiction). Writing Outcome – <i>Story.</i></p> <p>Nikola Tesla (Non-fiction – Biography). Writing Outcome – <i>Elon Musk biography.</i></p>	<p>Aladdin and the Enchanted Lamp (Narrative – Traditional Tale). Writing Outcome – <i>Story.</i></p> <p>Inviting an Author into School Letter (Non-fiction – Persuasive writing). Writing Outcome – <i>Letter to favourite Author.</i></p>	<p>Charlie and Chocolate Factory (Narrative – Adventure). Writing Outcome – <i>Rewrite the story but changing what happens – Modern.</i></p> <p>Should we feed animals at National Parks? (Non-fiction – Balanced Argument). Writing Outcome – <i>Balanced Argument about Against zoos.</i></p>
Class readers	The Wild Robot	The Queen's Nose	There's A Rang-tan In My Bedroom Poem	The Girl Who Stole an Elephant	The Iron Man	Pupil Choice

			The Boy, The Mole, The Fox and The Horse			
Mathematics White Rose Maths	Number – Place Value Number – Addition & Subtraction	Measurement – Area Number – Multiplication & Division A	Number – Multiplication & Division B Measurement: Length & Perimeter Number - Fractions	Number – Fractions Number – Decimals A	Number – Decimals B Measurement – Money Measurement – Time Consolidation	Geometry – Shape Statistics Geometry – Position & Direction
Science Developing Experts	Living things and their habitats 1	Animals, including humans	Sound	Electricity	States of Matter	Living things and their habitats 2
Computing Teach Computing	Computing systems and networks – The Internet	Creating media – Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
History Kapow		Why did the Romans invade and settle in Britain? (Moved from Y3)		How hard was it to invade and settle in Britain? (Anglo-Saxons)		How did the achievements of the Maya civilisation influence their society and beyond?
Geography Kapow	Where does our food come from? (Including biomes; Cote d'Ivoire and cocoa beans) Moved from spring term		Why are rainforests important to us? (Amazon; comparing two types of forest) Moved from autumn term, Y4		Are all settlements the same? (Contrasting local area with New Delhi) Moved from Y3	
RE Suffolk – Emmanuel Project	<i>Theme: Inspirational People</i> (Why some figures, e.g. founders,	<i>Theme: Inspirational People</i> (Why some figures, e.g. founders,	<i>Theme: Inspirational People</i> (Why some figures, e.g. founders,	<i>Theme: Encountering Sikhism</i> (poss. Inspirational people)	<i>Theme: Religion, Family and Community</i> How	<i>Theme: Encountering Sikhism</i> (poss. Religion, Family & Comm.)

	leaders and teachers, inspire religious believers) Christianity How does believing Jesus is their saviour inspire Christians to save and serve others?	leaders and teachers, inspire religious believers) Islam Why do Muslims call Muhammad the 'Seal of the Prophets'?	leaders and teachers, inspire religious believers) Hinduism dharma	Sikhism guru/ waheguru	religious families & communities practise their faith & the contributions this makes to local life Christianity Why do Christians believe they are people on a mission?	Sikhism sewa / equality
Art & Design Access Art	Working in 3 dimensions: 'Festival foods'	<i>Continue The Drawing Journey: Drawing exercises for 7-9</i>	Drawing & Sketchbooks: 'Storytelling Through Drawing' (link to Romans e.g. Boudicca's Revolt/ Pompeii)	<i>Continue The Drawing Journey: Drawing exercises for 7-9</i>	Surface and colour: 'Exploring Still Life'	<i>Continue The Drawing Journey: Drawing exercises for 7-9</i>
Design & Technology Kapow		Unit 1: Mechanisms: Making a slingshot car and Unit 2: Textiles: Fastenings (Pencil Case instead of Book Cover – PlanBee)		Unit 3: Structures: Pavilions		Unit 4: Cooking and nutrition: Adapting a recipe and Unit 5: Electrical systems: Torches
Music Charanga	Mamma Mia	Glockenspiel Stage 2	Stop	Lean on Me	Blackbird	Reflect, Rewind and Replay
PE Get Set 4 PE	Invasion Games: Netball <i>Achieve together</i> Dodgeball Honest	Gymnastics <i>Creative</i> Yoga <i>Resilient</i>	Gymnastics <i>Creative</i> Dance <i>Unique</i>	Fitness <i>Resilient</i> Net/Wall Games: Tennis <i>Resilient</i>	Athletics <i>Resilient</i> Swimming <i>Resilient</i>	OAA: Resilient Swimming <i>Resilient</i>

PSHE Cambridgeshire	Citizenship Rights, Rules and Responsibilities	Myself and My Relationships Anti-bullying	Healthy and Safer Lifestyles Personal Safety	Healthy and Safer Lifestyles Managing Safety and Risk	Myself and My Relationships My emotions	Economic Wellbeing Financial capability Myself and My Relationships Managing Change
RSE Cambridgeshire					Healthy and Safer Lifestyles RSE	
Languages	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do
Suggested enhanced curriculum experiences	Collection of food labels. Visit supermarket (Co- op) in Sawston? Local walk across local fields to look at habitats/ investigate wildlife area in school grounds (science) Visit Challis Gardens for pond-dipping.	Day trip to Colchester Castle museum - Romans and Britons OR see spring/ summer 2 Visit Challis House Visit Roman Road at Wandlebury Investigate 'The Icknield Way' (history)	Visit Botanic Gardens, Cambridge (book cocoa workshop (history) and visit rainforest greenhouse) (geography)	Visit Anglo-Saxon village at West Stow OR History Off the Page – Stapleford School island	Swimming lessons @ SVC Fieldwork: weather, land use and traffic surveys in Sawston (Building new housing/ Cambridge City/ farming- visit Sawston farms) Visit Cambridge city centre (geography) - open-top guided bus tour	Swimming lessons @ SVC Trip to Birmingham and Cadbury's factory? (history) Sikh visitor