

## Year 6 Curriculum Map (from Sept 2024)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 6</b>						
<b>English (writing) The Write Stuff</b>	Paperman – <b>romance narrative</b>  Letter about bullying – <b>persuasive letter</b>	Letters from the Lighthouse – <b>recount</b> (link to history)	Varmints – <b>narrative</b>  Goldilocks - <b>newspaper report</b>  Explanation (independent outcome linked to science: circulatory system)	The Extraordinary life of Rosa Parks – <b>biography</b>  Origin of Species – <b>non-chronological report</b> (link to science)	Independent writing ideas:  <b>Instructions</b>  <b>Short story</b> (La Luna)  If by Rudyard Kipling – <b>poetry</b>  Window – <b>flash forward story</b>	Independent writing ideas: Romeo and Juliet – <b>narrative</b>  <b>Non-chronological report</b>  <b>Diary</b>  <b>Explanation</b>
<b>Class readers</b>	Holes by Louis Sachar	A Kind of Spark by Elle McNicoll	Pupil choice	Darwin's Dragons by Lindsay Galvin	Goodnight Stories for Rebel Girls by Elena Favilli	Skellig by David Almond
<b>Mathematics White Rose Maths</b>	Number - Place value Number – Addition, Subtraction, Multiplication, Division	Number - Calculation Number – Fractions A Number – Fractions B Measurement - Converting units	Number - Ratio Number - Algebra Number - Decimals	Number - Fractions, Decimals and Percentages Measurement - Area, Perimeter and Volume Statistics	Geometry - Shape Geometry - Position and Direction	Themed Projects, Consolidation and problem-solving Preparation for KS3
<b>Science Developing Experts</b>	Light	Animals including humans	Animals including humans	Evolution and inheritance	Living things and their habitats	Electricity

Computing Teach Computing	Computing systems and networks – Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information - Introduction to spreadsheets	Creating media – 3D modelling	Programming B – Sensing movement
History Kapow		What was the impact of WW2 on the people of Britain? (Moved from spring term)		What does the census tell us about the local area? (Moved from autumn term)		Transition unit: <b>Unheard histories:</b> Who should feature on the £10:00 banknote? OR <b>The Sikh Empire</b>
Geography Kapow	Why does population change? (Relating to Britain)		Where does our energy come from?		Can I carry out an independent fieldwork enquiry? (Relate to local area - Micro climates? Local building/ development? Services? Tourism?)	
RE Suffolk – Emmanuel Project	<i>Theme: Beliefs and Questions</i> (What key beliefs people hold about God, the world and humans) <b>Christianity</b> How do Christians show their belief that Jesus is God incarnate?	<i>Theme: Beliefs and Questions</i> (What key beliefs people hold about God, the world and humans) <b>Islam</b> Tawheed / oneness	<i>Theme: Beliefs and Questions</i> (What key beliefs people hold about God, the world and humans) <b>Hinduism</b> atman / Brahman	<i>Theme: Encountering Buddhism (poss. Journey of Life and Death)</i> <b>Buddhism</b> refuge	<i>Theme: Journey of Life and Death</i> (Why some occasions are sacred to believers and what people think about life after death) <b>Christianity</b> Should believing in the resurrection change how Christians view life and death?	<i>Encountering Humanism (poss. Journey of Life and Death)</i> <b>Humanism</b> happiness
Art & Design Access Art	Drawing & sketchbooks: '2D Drawing to 3D Making'	Continue The Drawing Journey: Drawing exercises for 9-11	Surface and colour: 'Exploring Identify'	Continue The Drawing Journey: Drawing exercises for 9-11	Working in 3 dimensions: 'Take a Seat'	Continue The Drawing Journey: Drawing exercises for 9-11

Design & Technology Kapow		Unit 1: <b>Structures:</b> Playgrounds and <b>Mechanical systems:</b> Automata toys		Unit 3P: <b>Digital world:</b> Navigating the world Or <b>Textiles:</b> Waistcoats		<b>Electrical systems:</b> Steady hand game and Unit 5: <b>Cooking and nutrition:</b> Come dine with me
Music Charanga	Charanga – Happy	Charanga – Classroom Jazz 2  KS2 Christmas carol concert	Charanga – A New Year Carol	Charanga – You’ve Got a Friend in Me	Charanga – Music and Me	Charanga – Reflect, rewind and replay  UKS2 end-of-year production
PE Get Set 4 PE	<b>Invasion Games;</b> <b>Basketball</b> <i>Achieve together</i> <b>Swimming</b> <i>Resilient</i>	<b>Gymnastics</b> <i>Creative</i> <b>Swimming</b> <i>Resilient</i>	<b>Gymnastics</b> <i>Creative</i> <b>Dance</b> <i>Unique</i>	<b>Net/Wall Games:</b> <b>Badminton</b> Unique <b>Fitness</b> <i>Resilient</i>	<b>OAA</b> <i>Resilient</i> <b>Athletics</b> <i>Resilient</i>	<b>OAA</b> <i>Resilient</i> <b>Striking &amp; Fielding:</b> <b>Cricket</b> <i>Honest</i>
PSHE Cambridgeshire	Citizenship Rights, Rules and Responsibilities	Myself and My Relationships Anti-bullying Myself and My Relationships Body Image (Enrichment)	Healthy and Safer Lifestyles Personal Safety	Healthy and Safer Lifestyles Managing Safety and Risk	Myself and My Relationships My emotions Healthy and Safer Lifestyles	Economic Wellbeing Financial capability Myself and My Relationships Managing Change
RSE Cambridgeshire					<b>Year 6 RSE</b> Relationships Revision of naming external and internal body parts Revision of changes in puberty How babies are made	

Languages	Describing me and others	Saying what I and others have	Saying what I and others do	Saying where you are going and what there is there	Saying what activities, I and others do	Saying what I and others like/dislike, want and have to do
Suggested enhanced curriculum experiences	Swimming lessons @ SVC <b>Residential trip to Burwell House</b> (including WW2 evacuation re-enactment id possible) and movie night – or include in autumn residential?	Swimming lessons @ SVC Visit Duxford War Memorial museum by bus Walk to Sawston war memorial and graveyard – family trees Visit Challis House and Sawston factories <b>Day trip to Burwell House (WW2 Evacuation re-enactment) and movie night?</b> Walk to Sawston War Memorial on 11/11/24 to attend Remembrance ceremony (history)	Visit nearby wind and solar farms or visitor - via 'Earth Energy Education' (geography) Arrange a visit to Genome Campus (science) Hindu visitor (RE)	Cool Choices workshop by GenR8 Arrange to visit to Sawston Hall (if not visited in previous years), Challis Gardens exhibition by Sawston Historical Society and Sawston factories (history) Trip to Cambridge University by bus – find out more about Darwin (science)	UK Maths Challenge Pond-dipping in school pond.	<b>End-of-year day trip to Felixstowe or London London Eye and Aquarium or Madame Tussaud's</b> (post-SATs) Cook and serve a meal for invited guests? Olympics Day @ SVC <b>UKS2 production Leavers' assembly</b>