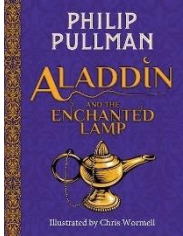
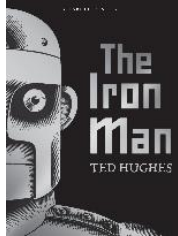
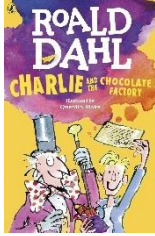
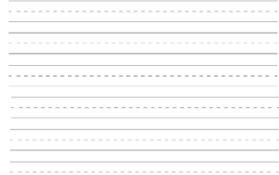






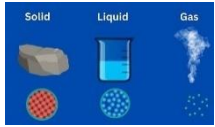






Term: Summer 2025		Year: 4
Mathematics	English	Spelling
<p>This term we will be covering the following units of work:</p> <p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>Hundredths as fractions and decimals</li> <li>Halves and quarters as decimals</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Converting between pounds and pence</li> <li>Solving problems with money</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Convert between analogue and digital</li> <li>Convert to and from a 24-hour clock</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Interpret line graphs</li> <li>Draw line graphs</li> </ul> <p><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>Describe positions using coordinates</li> <li>Plotting coordinates on a grid</li> </ul>	<p>Writing:</p> <div>    </div> <p>These are some of the texts we will be looking at in English and for our class reading.</p> <p>The children will have opportunities to write a:</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Letter</li> <li>Balanced Argument</li> </ul> <p>During Guided Reading the children will be:</p> <ul style="list-style-type: none"> <li>Continuing to develop the skill of summarising main ideas from more than one paragraph.</li> <li>Developing the skill of making inferences using evidence from the text.</li> </ul>	<p>Year 3 &amp; 4 spelling list words and spelling patterns including:</p> <ul style="list-style-type: none"> <li>When is the 's' sound spelt with 'sc' – for example, science and scene.</li> <li>When is the 'sh' sound spelt with 'ch' – for example, brochure and parachute.</li> <li>When is the 'uh' sound spelt 'ou' – for example, courage and cousin.</li> </ul> <p><b>Handwriting</b></p> <p>This term we will implement our handwriting patterns to practise writing our letters to fit into the guidelines in our books.</p> <p>We aim to increase the legibility, consistency, and quality of handwriting.</p> <div>   </div>
How to help at home	Educational visits, visitors and key dates	Key texts
<p>Read together daily and ask different types of questions about the text (retrieval, inference, prediction, authorial intent). Play spelling and times table games. Support with weekly homework. It is the upmost importance that children are visiting Times Table Rock Stars daily as well as practising the common exception words from their spelling word mat.</p>	<p>2<sup>nd</sup> June – Class Photographs            11<sup>th</sup> June – Cadbury World Trip            19<sup>th</sup> June – Class Assembly            27<sup>th</sup> June – Sports Day</p> <div>  </div>	<ul style="list-style-type: none"> <li>Aladdin and the Enchanted Lamp</li> <li>The Iron Man</li> <li>Charlie and the Chocolate Factory</li> </ul> <div>  </div>

Creative Development	Personal and Social Development	Knowledge and Understanding of the World
<p><b>Art:</b> Children will explore still life drawing and painting.</p>  <p><b>Music:</b> In music the children will explore rhythm, pulse and melody through the song Blackbird by The Beatles.</p>  <p><b>Design Technology:</b> Children will learn a basic biscuit recipe to adapt for a new audience, considering the expenses. Children will also evaluate a range of torches to create their own.</p>  <p><b>Computing:</b> Children will develop their understanding of how digital images can be changed and edited, practising themselves. Children will also design and create a game which uses repetition, using their skills from Spring Term.</p>	<p><b>Personal, Social, Health Education:</b> We will be teaching 'Myself and My Relationships' 'Economic Wellbeing' and 'Healthy and Safer Lifestyles' topics. During PSHE lessons children will have the opportunity to take part in team building games, develop strategies to problem solve and develop personal strategies to deal with different emotions. PSHE lessons will also provide regular time for discussions.</p> <p><b>Summer 1:</b> <b>My Emotions:</b> Children will develop their understanding and recognition of their own emotions and those of others', including how we might express those feelings. <b>Relationships and Sex Education:</b> Children will consider the human life cycle in more detail. They will consider what they think it means to be 'grown up'. They will then look at their responsibilities and the responsibilities parents and carers have for babies and children.</p> <p><b>Summer 2: Financial Capability:</b> Children will understand the importance of money – Where it might come from and how we can earn it. <b>Managing Change:</b> Children will learn about the range of changes that they and others will experience. This will include wanted and unwanted change; those changes that are chosen for them and changes that they choose for themselves.</p>	<p><b>Science:</b> In Summer 1, children will understand the concept of a solid, liquid and a gas. They will explore freezing, boiling and melting points as well as evaporation and condensation through the water cycle.</p>  <p>In Summer 2, children will learn how to recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p><b>Geography:</b> Children will identify and explain human and physical features in their local area to compare with New Delhi.</p>  <p><b>History:</b> Children will explore the remains of ancient Maya and how this impacted on their society and beyond.</p>  <p><b>Religious Education:</b> Children will explore the following religions – Christianity and Sikhism.</p>  
Physical Development and Well being		
<p><b>PE will be on Tuesday mornings</b> with Mrs Liber. <b>On Wednesday mornings</b>, children will be attending swimming lessons with Mrs Hodson at Sawston Village College. Children are to come to school in their uniform and change into their PE kit, in school, on these days. Jewellery (including earrings) must be removed.</p> <p>Children will continue to access the Wellbeing area in the classroom as well as exploring various calming exercises which we began last term.</p> 