




Term: Summer 2025		Year: 6
Mathematics	English	Spelling
<p>We will begin the term by completing the mathematics curriculum for year 6 in preparation for SATs week. This will include statistics, shape and angles. Once we have finished this, we will be revisiting content the children feel less secure with and we will also be completing transition work to prepare the children for mathematics in year 7. We will also be learning about aspects of mathematics that apply to real life for the children and their futures, including:</p> <ul style="list-style-type: none"> • Mortgages • Budgets • Bills • Business-related maths including profit and loss <div data-bbox="212 810 638 1082">  <p>House A £54,530 House B £30,330 House C £154,320 House D £303,300 House E £45,320</p> <p>a) Write the house prices in ascending order.</p> <p>b) Eva has a budget of £149,000 How many of the houses could Eva afford?</p> <p>c) How much more money does Eva need to afford the other houses?</p> </div>	<p>Writing</p> <p>Writing opportunities this term will focus on:</p> <ul style="list-style-type: none"> • Instruction writing • Non-chronological report • Story writing based on short films • Diary entry • Newspaper report based on The Queen's Hat <p>The children will have many opportunities to practise writing and editing, particularly throughout June (the writing assessment period). There will also be lots of cross-curricular writing through our work in history and geography.</p> <p>Reading</p> <p>Through our guided reading sessions, children will continue to prepare for SATS through fact retrieval and inference, using evidence from the text.</p> <p>We will continue to read our class book 'Darwin's Dragons.'</p>	<p>As well as continuing to practise year 5 and 6 spelling words, we will also be looking at the following spelling rules:</p> <ul style="list-style-type: none"> • Homophones and near homophones • er, ar and or endings • ery, ary and ory endings • British and American English spellings • Unstressed vowels
		Handwriting
		<p>This term, we will continue to focus on writing consistently at speed with neat, legible and joined letters. Most children have recently received a handwriting pen and we will continue to help develop their handwriting in preparation for the college.</p>
How to help at home	Educational visits, visitors and key dates	Key texts
<ul style="list-style-type: none"> • Practise year 5 and 6 spellings • Make sure your child knows their times tables up to 12x12 • Listen to your child read and read to them. 	<p>w/c 12th May – SATS tests 2nd June – class photographs 27th June – Sports day 27th June – Summer fete 2nd July – Transition visit to SVC 17th and 18th July – Summer performance 22nd July – Leavers assembly Trip date – will be communicated soon</p>	

Creative Development	Personal and Social Development	Knowledge and Understanding of the World
<p>Art: In art, we will be designing and creating our own 3 dimensions: 'Take a Seat'. Children will then reflect on their own work and made adaptations to it.</p> <p>Music: Children will continue to practise finding the beat in music and clapping and singing different rhythms. They will continue to practise playing the glockenspiel along with the song we will be learning; You've Got a Friend in Me. We will also be doing lots of singing as we rehearse and prepare for our upcoming production!</p> <p>Design Technology: This term, we will be cooking! Children will develop their understanding of a healthy lifestyle and balanced diet and will develop different cooking skills and techniques.</p> <p>Computing: In computing, children will be creating media by 3D modelling.</p>	<p>Myself and My Relationships Children will learn to understand and manage their feelings, including boredom, worry and stress, and to understand changes in their lives.</p> <p>Economic Wellbeing Children will learn about money, including earnings and deductions, and will explore ways to manage money in real settings.</p> <p>RSE Children will learn about different ways babies are conceived and born. They will learn to recognise changing emotions and will identify ways they can positively communicate their feelings and seek support. They will develop some awareness about family units and the reasons people enter marriage/civil partnerships and will discuss the various forms families can take.</p>	<p>Science: To begin with, children will consolidate their learning about evolution and inheritance. We will then move on to living things and their habitats, where they will look at different way of classifying living things.</p>  <p>Geography: The children will carry out an independent fieldwork enquiry about Sawston.</p> <p>History: We will explore The Sikh Empire, how it was established using a timeline and map. Then we will learn how Sikh beliefs led to change in society. After that, we'll recognise the significance of Lahore in the Sikh Empire and finally evaluating the historical significance of Maharaja Ranjit Singh by analysing a range of sources.</p>
Physical Development and Well being		
<p>Children will continue to have two PE lessons a week. Initially, the focus will be on athletics to help prepare for Sports Day. Children will also be experiencing orienteering in OAA during PE sessions. Children will need to have their outdoor PE kit in school with them. No jewellery will be allowed to be worn during these lessons.</p> <p>We will be supporting the children to help with any nerves and anxiety they may feel this term, particularly in the run-up to SATs week. We will also be spending lots of time discussing and preparing for transition to the college.</p>		<p>Religious Education: The children will learn about Christianity; why some occasions are sacred to believers and what people think about life after death. Should believing in the resurrection change how Christians view life and death?</p> <p>Spanish: Children will develop their Spanish by saying what activities they, and others, do and what they would like to do.</p>