




Term: Summer 2025	Year: Reception	Topic: Marvellous Minibeasts and Once Upon a Time	
Mathematics	English	Phonics	
<p>In mathematics we will continue to explore number sense and build an understanding of early mathematical concepts through practical play-based activities in different contexts. We will focus on cardinality and counting to 10 and above, recognising numerals and learning about the composition of these numbers.</p>  <p>We will scaffold our subitising skills and explore patterns, grouping sequencing and categorising objects according to their colour, shape and size.</p>  <p>We will learn about the days of the week, seasons, months of the year and our daily routine. We will embed these different mathematical concepts in both the indoor and outdoor environment (including Forest School sessions) and explore shape and number through games, rhymes, songs, and practical cross-curricular activities.</p> <p>We will look at addition and subtraction using one-digit numbers and number bonds to 10. We will explore number patterns such as odd and evens and doubling. We will also be exploring 3D shapes, positional language, and the measurement of length, height, capacity and time.</p>	<p>Writing: The children will continue to build their fine motor skills and improve their letter formation. They will explore writing in a variety of contexts both indoors and outdoors. The children will use their phonics skills to write simple sentences and learn all about the composition of sentences and how to use finger spaces, full stops and capital letters. They will focus on traditional tales.</p> <p>Reading: This term the children will continue to improve their reading skills and confidence and retell a variety of stories using props and role play. We will continue to enjoy daily whole class story time and focussed Guided Reading groups. The children will bring home a decodable reading book with them each Friday. We will also send home a story book (shared read) for you to read with your child to help develop their vocabulary and promote a love of reading. Please ensure that both books, along with their reading folder, is returned every Thursday.</p> <p>Communication and Language: The children will continue to improve their speech and vocabulary and language development through daily whole class story times, quality texts within the learning landscape, circle time, show and tell, talk partners, roleplay, our Makaton sign of the week and child led learning opportunities.</p> <p>Handwriting: We practise handwriting every day and support the development of fine motor skills through activities such as threading, painting, drawing, playdough, the use of small construction equipment, the independent use of 'Wonderland' (our junk modelling area) and other child led activities during choosing time/busy learning time.</p>	<p>The children will cover phase 4 of the school's phonics scheme, Little Wandle. We will have two phonics lessons a day to increase confidence and fluency. We will also continue to develop segmenting and blending skills through a range of activities and challenges. We will learn all about suffixes for plurals –s and –es. We will focus on longer words and compound words and words containing long vowel sounds.</p> <p>Please take a look at the Little Wandle website to further support your child at home with their phonics journey; https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> <th data-bbox="1496 644 2168 687">Key Texts</th> <p>We will be reading lots of exciting stories this term (including fiction, non-fiction and poetry) that link to our new topics of 'Minibeast Madness' and 'Once Upon a Time'</p> <p>We have a 'Book of the week' which much of our learning ties in with. Please see below just a few examples of the key texts we will be focusing on.</p> <p>The Hungry Caterpillar, The Lonely Wasp, The Bug Collector, Mad about Minibeasts, Bugs Save The World, Bumblebear, Firefly Home, Growing Frogs, Nature Trail, Betsy Buglove saves the Bees, Bug Hotel</p> <p>Jack and the Beanstalk, Rapunzel, The Great Fairytale Disaster, Little Red Riding Hood, Mixed up Fairy Tales, The Three Billy Goats Gruff, Monkeys Magic Pipe, The Knight who Wouldn't Fight, George and the Dragon, The Trouble with Dragons, Peep inside the Castle, The Castle the King Built</p>	Key Texts

How to help at home	Educational visits, visitors and key dates	Useful links
<p>Please support your child with their weekly home learning tasks and regular reading as it really does make a difference to their progress and confidence. It is important to read a variety of stories each day to develop pleasure for reading and to expose them to a rich and varied vocabulary. It is important to revisit your child's school reading book several times each week to increase fluency, comprehension and confidence. Please ensure that you monitor your child's use of the internet to ensure your child is safe online.</p>	<p>w/c 19th May – Balanceability 2nd June – Class photographs 9th June – Class trip to Stansted Mountfitchet 27th June – Sports day 27th June – Summer fete 2nd July – Jump up Day</p> 	<p>Below are some useful links for games and websites that you may wish to visit with your child which will help them with their learning:</p> <p>www.ncetm.org.uk/in-the-classroom/early-years/ www.topmarks.co.uk www.ictgames.com https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>
Expressive Arts and Design	Personal, Social and Emotional Development	Knowledge and Understanding of the World
<p>Being imaginative and expressive: The children will continue to develop their creativity and imagination through child led learning and role play opportunities across the different areas of learning. We also have regular music lessons using Charanga. We will experience a variety of music and dances from around the world and explore small world characters and dressing up. We will enjoy nursery rhymes, songs and stories within the daily routine.</p> <p>Creating with media and materials: The children will learn to safely use and explore a variety of materials, tools and techniques. They will experiment with colour, design and texture and explore the Wonderland area (junk modelling) to develop their building and evaluation skills. There will be opportunities for drawing, mark making, painting, clay modelling and the use of natural materials to create transient artwork. We will focus on the artwork of Matisse (The Snail) and create our own versions of his famous work! Within our continuous provision (exploring/choosing time) the children also have daily access to a wide range of art and craft resources to express their own ideas and creativity.</p>	<p>At school we promote a positive growth mind-set through our school values of being caring, resilient, honest, unique, creative, ambitious and inclusive.</p> <p>We have regular PSED sessions focusing on identifying and understanding our emotions, developing autonomy, building relationships with those around us, keeping healthy and caring for ourselves and our environment. We will explore these concepts through whole class discussions, circle times, stories, role play, play based activities, and embed it within our daily routine.</p> <p>We will focus on changes and transition in preparation for their transition to year 1.</p> <p>Our focus this term will be on Healthy and Safer Lifestyles and Stewardship and caring for our environment and wildlife.</p>	<p>The children will be learning all about marvellous minibeasts and life cycles. We will be hatching our own class butterflies to observe the process of metamorphosis. We will also observe the changes in the seasons.</p> <p>The children will discuss and celebrate dates that are significant to them and learn about other festivals throughout the year. If you would like to send a couple of packets of chocolate fingers into school on your child's birthday for them to share with the class, then please do. This is more environmentally friendly than individual bags of sweets and helps to teach the children about reducing our plastic waste.</p> <p>We will learn about knights and castles when we explore our Summer 2 topic, Once Upon a Time, and visit Mountfitchet Castle for our class trip.</p> <p>We will also talk about the lives of people around us and will explore our local area through safari walks, observations, discussion and stories. We also plan to continue with our Forest School sessions to embed this learning.</p>
Physical Development		
<p>We will continue to develop our gross motor skills through exploring dance, yoga, multi-sports and outdoor games and activities. Please ensure your child's hair is tied back on P.E days and that earrings are removed in accordance with health and safety guidance. We will continue to have our P.E lessons on Tuesdays. The children will also have access to large construction equipment, the climbing frame and trim trails, digging resources, Forest School sessions, and will develop their core strength, balance and coordination through exploring these different areas of learning. We will continue to develop fine motor skills through a range of targeted activities available throughout the day.</p>		