

The Icknield Primary School



Term: Autumn 2025

Year Group: 1

Mathematics

To begin the year, we will be looking at place value within 10. We will be exploring counting 1 more and 1 less. The children will be introduced to the terms greater than (>), less than (<) and equal to (=). These symbols can be quite confusing for the children so we will be revisiting them throughout the year. There is a fun song that the children will learn to help them remember which way round the symbols go.



We will then be moving onto addition and subtraction within 10. The children will be introduced to a part-whole model.



We will then be looking at the number bonds within and to 10. Alongside that, we will be adding and subtracting. We will then look at what it means to subtract for example, take away.

How to help at home

- Support your child to complete their homework each week.
- Read with and to your child a minimum of 4 times each week keep note in reading log.
- $\bullet\hspace{0.4mm}$ Learn how to form lower case and upper-case letters correctly.
- Learn how to form numerals 0 9.
- Talk to your child about their day: friendship, worries and peaceful ways to solve problems.

English

Within our English lessons, one focus will be to apply phonics to support with spelling. It is important that we segment our words before writing them. For example, m-oo-n. We will use the grow the code to ensure we can choose the correct graphemes.



We will be rehearse our sentences orally and work towards consistently using capital letters, full stops and finger spaces when writing a sentence.



We will learn what a noun, adjective and verb is.

Noun - person, place or thing.

Adjective – describing word.

Verb – an action word.

Educational visits, visitors and key dates

Individual Pupil Photograph Day — Monday 22nd September

Year 1 Class Café — Thursday 18th September

Book Fair - 15th - 22nd October

Parent teacher consultations – Wednesday 22nd October & Thursday 23rd October

Half term - Monday 27th October - Friday 31st October

School Disco — Friday 7th November

Staff training day - Friday 21st November

Nativity Performances — Tuesday 9th December (afternoon) and Wednesday 10th December (morning)

Christmas Jumper Day and Christmas Dinner – Thursday 18th December

Phonics

We follow a phonics scheme called Little Wandle. Each day we will review GPCs (Grapheme Phoneme Correspondence) and words which they already know. Then we will be taught a new GPCs with words that contain the GPC. Finally, they will put the new words into a sentence and practise spelling new words. Alongside, learning how to read and spell tricky words.

Throughout the autumn term, we will review phase 2, 3 and 4 and start to introduce phase 5 GPCs.

Key text







Handwriting

In our handwriting lessons, we will focus on our letter formation to ensure that our letters are consistently formed correctly.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z



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Creative Development

Personal & Social Development

Knowledge and Understanding of the World

Art: Inspired by artist Molly Hasland, children will practise drawing spirals and create their own artwork based on her style.

Music: In Autumn 1, we will learn the song Hey You, practising singing, playing, improvising, and composing. In Autumn 2, we will focus on Nativity songs.



Design Technology: Children will design and build windmill structures, learning to use tools safely, join parts, and evaluate their designs.



Computing: In Technology Around Us, children will explore technology in the classroom, learn basic computer skills, safe online practices, and how to get help with online content.

Personal, Social, Health Education: In autumn 1, we will be exploring beginning and belonging and understanding what that means. We will be working on building relationships within the class. We will also be investigating what it might feel like to start something new and strategies to cope in new situations. Finally, we will be identifying which adults we can ask for support and how to ask for support.



In autumn 2, we will be focusing on family and friends. In this unit of work, we will describe what it means to be a good friend and how it feels to be a good friend. We will also learn why it is important to tell the truth. We will develop our friendship skills and look at why friendships can be challenging but how we can resolve friendship problems. Finally, we will begin to understand why families are important and how families can care for each other.

Physical Development and Well being

Throughout this term, our PE curriculum will focus on team building, reinforcing our school value of inclusivity. Another unit will be gymnastics with our specialist gymnastics teacher.

We will also allocate time during our day for mindfulness sessions and movement snacks, aiming to refresh our minds and enhance our learning experience.

Science: We will explore Animals including Humans, learning body parts and the five senses, and Seasonal Changes, observing the four seasons and how nature transforms.







Geography: In our unit 'Where Are We?', we will study our local environment, including the classroom, school grounds, and playground, and share ideas to improve these spaces.







History: In our unit 'How Am I Making History?', children will learn about personal chronology, explore family histories, and compare past experiences with their own to understand change over time.



Religious Education: In our unit 'Why is Belonging to God and the Church Family Important to Christians?', we will explore Christian belonging, Baptism/Christening, and how Jesus welcomes everyone.