

Term: Autumn 2025

Year Group: Year 2

Mathematics

Over the term year 2 will be focusing on aspects of number which will include:

Place Value, where the children will be:

- counting in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- recognising the place value of each digit in a two-digit number (10s, 1s)
- identifying, representing and estimating numbers
- comparing and ordering numbers from 0 up to 100; using the less than <, greater than > and equals = symbols
- reading and writing numbers to at least 100 in numerals and in words
- using place value and number facts to solve problems

Addition/Subtraction/Multiplication/Division, where the children will be:

- recalling and using addition and subtraction facts to 20 fluently
- recalling and using multiplication facts for the 2,5 and 10

How to help at home

Please read daily with your child and fill in/ask them to fill in their reading record, ask questions while reading to develop your child's comprehension skills. Please bring in the book to school each day.

Complete the weekly homework with your child.

The BBC Bitesize website has some great resources you may find useful to look at with your child.

<https://www.bbc.co.uk/bitesize/primary>

English

The children will have opportunities to write a:

- Recount
- Information leaflet
- Narrative
- Letter

During Guided Reading the children will be:

- Developing the skill of retrieving information from the text.
- Developing the skill of drawing inferences and structuring our answers using evidence and explanation.
- Finding the meaning of unknown words using information from the text

Educational visits, visitors and key dates

Meet the teacher – Monday 10th September
 Individual Pupil Photograph Day – Monday 22nd September
 Hedgehog Class Café – Thursday 16th October
 Book Fair – Wednesday 15th – 22nd October
 Parent teacher consultations – Wednesday 22nd and Thursday 23rd October
 Half Term – Monday 27th – 31st October
 School Disco – Friday 7th November
 Staff training day – Friday 21st November
 Nativity Performances – Tuesday 9th (afternoon) and Wednesday 10th (morning) December

Phonics / Spelling

This term we will be continuing with the Little Wandle Phonics programme, the focus for term will be completing the learning of Phase 5 Phonics sounds and then revisiting previously taught sounds. The children will develop the skills to blend and segment words. Children will learn to select the correct alternative sound to spell words correctly.



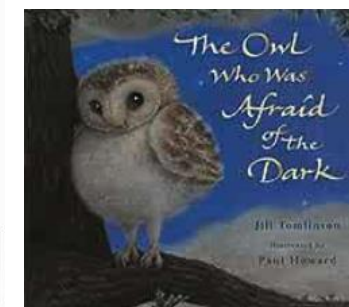
Handwriting

Children will be focusing on forming their letters correctly, starting and finishing in the correct places.

We will also be focusing on ensuring that the children are writing on the lines correctly and remembering their finger spaces.

Key texts

Penguin Small



Creative Development

Art: Children will learn about expressive Painting (including acrylics). They will experiment with different painting techniques and different types of paint. Children will learn about the artists Vincent Van Gogh and Cezanne.



Music: Children's learning will focus around one song: Hands, Feet, Heart. Children will learn about the dimensions of music (pulse, rhythm, pitch, singing and playing instruments. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

Design Technology: Children will learn to design and build structures.

Computing: Children will become familiar with computer safety and how to use a mouse and a keyboard. We will then develop the understanding of technology and how it can help us. We will consider how to use technology responsibly

Personal & Social Development

Personal, Social, Health Education:

During PSHE lessons children will be learning about the following:

Citizenship: Rights, Rules and Responsibilities

Myself and My Relationships: My

emotions

Myself and My Relationships: Anti-bullying



Knowledge and Understanding of the World

Science: Living things and their habitats, children will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food



Geography: Children will learn about hot or a cold place. Looking at features of North and South poles and different countries in Africa.

History: During History lessons the children will be learning about how school was different in the past

Religious Education: Children will learn about Judaism and talk about how they celebrate new year.

Physical Education and Well being

Children will take part in a range of activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina. Children will be given the opportunity to work independently and with others. They will develop perseverance and show determination to work for longer periods of time.

Please make sure your child comes into school each day in appropriate clothing. For example, a sun hat in hot weather and a warm coat in cold weather. PE lessons will be on Monday and Friday.