

Term: Autumn 2025

Year Group: 3

## Mathematics

Children will develop their fluency with number through a range of daily, quick arithmetic activities. They will also be completing a range of reasoning problems in every lesson. Below are the units we will be covering this term.

### Place Value:

- Represent and partition numbers to 100 and 1000;
- Use number lines to 100 and 1000 to support their learning;
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones);
- Find 1, 10 or 100 more or less.

### Addition/Subtraction/Multiplication/Division

- Apply number bonds within 10;
- Add and subtract 1s, 10s and 100s;
- Mentally add and subtract numbers with up to three digits and use formal written methods of column addition and subtraction;
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction;
- Estimate answers and use inverse operations;
- Recap on the 2, 5 and 10 multiplication tables;
- Use arrays, sharing and grouping to support their learning;
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

## How to help at home

- Talk about their day;
- Read together daily and ask questions about the text;
- Play spelling games (we have examples if these would be helpful to you);
- Practise using maths in real life situations, e.g. using money or telling the time;
- Support with weekly homework.

## English



### This term, writing opportunities will focus on:

- Fiction narrative based on *The Crow's Tale*;
- Poetry - The Colour Collector
- Non-chronological report on skeletons and muscles.

Grammar and punctuation lessons will be based on our writing units and also misconceptions picked up in class.

### During Guided Reading the children will be:

- Focusing on a wide range of texts;
- Reading texts as a class, in groups and individually;
- Practising the VIPERS skills – vocabulary, inference, prediction, explanation, retrieval and summarising;
- Developing their reading and study skills while interpreting the texts they are given.

## Educational visits, visitors and key dates

- 22.09 – Individual pupil school photograph day
- 15.10 – Book Fair
- 22.10 & 23.10 – Parent Teacher consultations
- 27.10 – October half term
- 7.11 – Pupil Disco
- 13.11 – Year 3 class café
- 21.11 – Staff Training Day

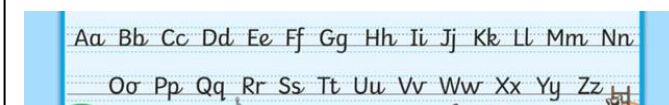
## Phonics / Spelling

This term, we will begin to practise some of the year 3 and 4 spelling words. We will also focus on the following spelling rules:

- sp, spr;
- all, al;
- soft c;
- silent letters b and k;
- le, el, al, il endings;
- some y endings;
- making plurals;
- y+er, y+est;
- ing, ed.

## Handwriting

Revising lower case/upper case letters and making decisions about which letters to join and which to leave unjoined.



## Key texts

- *Ellie and the Cat* by Malorie Blackman
- *Stig of the Dump* by Clive King
- *Where the Wild Things Are* by Maurice Sendak

## Creative Development

**Art:** This term, children will be making loose, gestural drawings with charcoal, and exploring drama and performance. We will be focusing on the work of the following artists: Edgar Degas, Heather Hansen and Laura McKendry.

**Music:** Our learning will initially be based on the song, 'Let Your Spirit Fly.' This unit presents an integrated approach where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Our learning will then focus on exploring and developing playing skills through the glockenspiel.

**Design Technology:** During the term, children will be investigating structures and building a castle.

**Computing:** This term, children will begin by developing their touch-typing skills. During the unit, they will learn the basics of quick and efficient typing. We will then move on to presenting slides, on both Microsoft Power point and Google Slides, exploring their similarities and differences.

## Personal & Social Development

**Personal, Social, Health, Economics:** During the autumn term, children will be taught the entirety of the Myself and My Relationships unit of work. During PSHE lessons, they will have the opportunity to discuss their views during regular circle time discussions, develop strategies to problem solve and develop confidence in making choices that will benefit their health and wellbeing.

### Myself and My Relationships:

- **Beginning and Belonging:** We will be discussing possible ground rules for the class and maintaining healthy relationships in class. We will also be identifying emotions that we or someone else might feel in a new situation. In addition, we will identify people in our lives who we feel we should include in our support networks.
- **Family and Friends:** We will begin the unit by focusing on the qualities of a good friend. We will then learn coping strategies for changes in friendship patterns and learn ways to resolve conflict in friendships. Finally, we will explore ways families offer support in tough times.

## Knowledge and Understanding of the World

**Science:** We will learn about rocks where we will focus on the different types of rocks, how they are formed and their properties and animals including humans where we will focus on how to stay healthy and the human body including the skeleton.

**Geography:** Our first unit will be on rivers, where we will be learning about how rivers get their water, the young river and also the mature river.

**History:** After half term children will be building on their learning about the Stone Age in Year 2.

**Religious Education:** This term, children will be focusing on the theme of Religion and the Individual – what is expected of a believer following a religion and the impact of belief on peoples' lives. Christianity will also be a key focus. How do Christians show that reconciliation with God is important.

**Spanish:** This term we will be describing ourselves and others and saying what we and others have. We have started by learning a song called, 'Hola, Hola! ¿Cómo estás?'

## Physical Education

**PE will be on Tuesday and Friday afternoons**, taught by Miss Anastasi on Tuesdays – gymnastics and Miss O'Sullivan on Wednesdays - fundamental skills and dodge ball. Children are to come to school in their uniform, as they will then change into their PE kit just before the lesson. Jewellery (including earrings) must be removed. Please make sure they have their autumn/winter PE kits once the weather gets colder, as many of their lessons are outside.