

Term: Autumn 2025

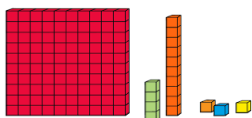
Year Group: 4

Mathematics

This term we will be covering the following units of work:

Place value

- Partitioning numbers to 10,000.
- Rounding to the nearest 10, 100 and 1,000



Addition and Subtraction

- Adding and subtracting 1s, 10s, 100s and 1,000s.
- Estimating answers and checking strategies.

Area

- What is area?
- Counting squares.



Multiplication and division.

- Times table and division facts.
- Multiplying three numbers and any number by 1 or 10.

English



The children will have opportunities to write a:

- Short story, inspired by Disney's *Feast*
- Non-chronological report, based on *Gut Garden*
- Poem, exploring different poetic techniques
- Short story, using *The Boy, the Mole, the Fox and the Horse*

During Guided Reading the children will be using the VIPERS approach as follows:

V: Using the text to find the meaning of unknown **vocabulary**
I: Developing the skill of drawing **inferences** ('reading between the lines')
P: Using information in the text to make **predictions**
E: Learning to **explain** answers about the text using evidence
R: Developing the skill of **retrieving** information from the text.
S: Learning to pick out key points to **summarise** a text

Phonics / Spelling

Year 3 & 4 spelling list words and spelling patterns including:

Adding suffixes -er, -ing to verbs, for example:

'beginner' and 'beginning'

Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'

Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'

Handwriting

This term we will be using the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left not joined. We are aiming to increase the legibility, consistency, and quality of handwriting.



How to help at home

- Talk about their day
- Read together daily and ask different types of questions about the text
- Practise using maths in real life situations, e.g. using money or telling the time
- Support with weekly homework
- Times table practice at home is extremely important in the lead up to the multiplication check in June.

Educational visits, visitors and key dates

Wednesday 10th September- Meet the Teacher
 Wednesday 25th September- Year 4 Class Cafe
 Monday 22nd September- Individual Pupil Photographs
 Wednesday 15th-Wednesday 22nd October- Book Fair
 Wednesday 22nd and Thursday 23rd October- Parent Consultations
 Monday 27th October-Friday 31st October- Half-term
 Friday 7th November- School Discos
 Friday 21st November- Training Day
 Friday 5th December- Christmas Fete (provisional date)
 Wednesday 17th December- Key Stage 2 Carol Service at St Mary's Church
 Thursday 18th December- Christmas Jumper Day incl. Christmas Lunch
 Friday 19th December- Last day of term

Key texts

- Charlotte's Web
- Gut Garden: A Journey into the Wonderful World of Your Microbiome
- James and the Giant Peach
- The Boy, the Mole, the Fox and the Horse



Creative Development

Art and Design: In art, children will explore festival feasts, taking their observational drawings into three dimensional structures.



Music: In music, the children will explore modern and classical music to learn about rhythm, pulse and melody.

We are also going to part of an exciting Music project in conjunction with Stapleford Granary and other schools in the Trust.



DT: In design and technology, the children will make a slingshot car and will use textiles and sewing skills exploring different types of fastening.

Computing: The children will be learning about computing systems and networks, in particular focusing

Personal & Social Development

Personal, Social, Health Education:

We will be focusing on Citizenship, where we will learn the difference between rights, wants and needs, and that rights come with responsibilities. We will consider our responsibilities at home and school, discussing them with others.

We will also be focusing on Anti-Bullying, exploring the fact that bullying is deliberately hurtful behaviour and looking at different forms of bullying. We will also be discussing why individuals may be bullied and how we can help them.



Knowledge and Understanding of the World

Science: We will be focusing on Living things and their Habitats. Children will be learning about how to group different living things using Venn and Carroll diagrams, classifying vertebrates and invertebrates, and exploring our local habitat. We will also be learning about environmental changes and their effect on living things.



Geography: The children will be investigating – *Where does our food come from?* They will learn about importing and food miles, responsible trading and local produce as well as the effect of our food choices on the environment. Please encourage the children to bring in food labels from home showing the name of the food and where it was produced.



History: In history, the children will question *Why did the Romans settle in Britain?* They will explore life in Roman Britain and the Romans' legacy.

Religious Education: Children will learn about how believing Jesus as their saviour, inspires Christians to save and serve others.

Physical Development and Well being

PE will be on Tuesday mornings, with Amelia our gymnastics teacher, as well as on **Friday afternoons**, with Mrs Clarke. Children are to come to school in their uniform and change into their PE kit, in school, on these days. Jewellery (including earrings) must be removed.

