

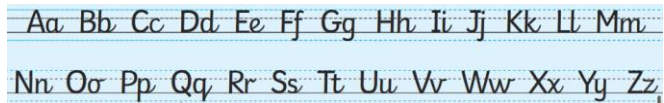




Term: Spring 2026		Year: 2 Hedgehog Class
Mathematics	English	Spelling
<p>Children will develop their fluency with number through a range of daily, quick arithmetic activities. This term we will be covering the following units of work:</p> <p>Shape</p> <ul style="list-style-type: none"> Exploring the properties of 2-D and 3-D shapes Learning about lines of symmetry Looking at the correct vocabulary to use when describing 2-D and 3-D shapes <p>Money</p> <ul style="list-style-type: none"> Recognising and counting coins and notes Making correct amounts Comparing amounts of money Calculating using money <p>Multiplying and dividing</p> <ul style="list-style-type: none"> Recognising and making equal groups Making arrays Using the multiplication and division symbol Times tables 	<p>The children will have opportunities to write:</p> <ul style="list-style-type: none"> narratives poetry instructions   <p>During Guided Reading the children will be:</p> <ul style="list-style-type: none"> Developing the skill of retrieving information from the text. Developing the skill of drawing inferences and structuring our answers using evidence and explanation. Finding the meaning of unknown words using information from the text 	<p>Areas to focus for the term include:</p> <p>Reinforce basics - full stops, finger spaces and capital letters Spelling common exception words Tenses - progressive (e.g. I was reading, you were reading) Apostrophe/commas (for lists) Teaching of spelling rules with a focus on consonant suffixes, contractions (e.g. do not = don't) and possessive apostrophes (Nick's cake).</p> <p>Handwriting</p> <p>This term we will be continuing to ensure our letters are formed correctly. Then we will move onto using the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left not joined. We are aiming to increase the legibility, consistency and quality of handwriting.</p> 
How to help at home	Educational visits, visitors and key dates	Key texts
<p>Talk about their day – share their learning.</p> <p>Read together daily and ask questions about the text.</p> <p>Play spelling games.</p> <p>Practise using mathematics in real life situations and support with weekly homework.</p>	<p>10th February – Safer internet day 11th and 12th February – Parent/Teacher consultations 16th – 20th February – Half-term w/c 2nd March – Careers week 5th March – World Book Day w/c 9th March – Science week 27th March – Last day of term</p>	<p>The Friendship Bench by Wendy Meddour</p> <p>Little Red Reading Hood by Lucy Rowland</p> <p>The Magic Faraway Tree by Enid Blyton</p>

Creative Development	Personal and Social Development	Knowledge and Understanding of the World
<p>Art: Be An Architect and 'Belonging' Pupils will be given the opportunity to explore architecture. We start with an exploration of architects and some of the ways they work, and pupils will then create their own architectural model that links to our overarching theme 'Belonging'.</p>  <p>Music: Children will be learning through our interactive scheme of work 'Charanga' – 'I wanna play in a band'.</p> <p>Computing: Robot Algorithms This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.</p> <p>Design Technology: Cooking and nutrition - the children will learn about a balanced diet</p>	<p>Personal, Social, Health Education: We will be teaching the 'Healthy Lifestyles' topic and the 'Personal Safety' topic.</p> <p>During PSHE lessons children will have the opportunity to take part in team building games, develop strategies to problem solve and develop personal strategies of how to deal with different emotions. PSHE lessons will also include regular circle time discussions.</p> <p>Healthy and Safer Lifestyles:</p> <ul style="list-style-type: none"> • Drug Education: children will be able to name and understand the harmful or beneficial effects of drugs on the human body. • Personal Safety (Safety Week): the children will identify and explain how they can keep themselves safe. 	<p>Science: Uses of everyday materials Children learn how to: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Living things and their habitats – Habitats around the world Children will explore and compare the differences between things that are living, dead, and things that have never been alive; they will learn how to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Geography: What is it like to live in Shanghai? Children will compare Shanghai to an area of the UK. They will learn about human and physical features. They will locate China and Shanghai on a world map. Children will learn to sketch maps.</p> <p>History: How did we learn to fly? Children will learn about The Wright Brothers, Bessie Coleman, Amelia Earhart and the moon landings. They plot these significant events on a timeline.</p> <p>Religious Education: Islam How do some Muslims show Allah is compassionate and merciful? Christianity Easter Resurrection / joy</p>
Physical Development and Well being		
<p>PE will be on a <u>Tuesday and Wednesday</u>. Children will need to have a PE kit in school, and it should stay in school for the week. Jewellery (including earrings) must be removed. This term we are focusing on Dance, Net and Wall games, Target Games and Team Building.</p>		