
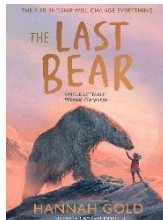








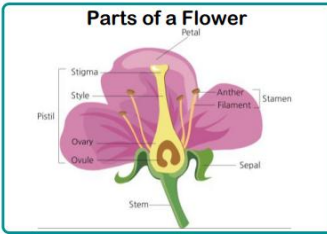



Term: Spring 2026

Year 3 Squirrels Class

Mathematics	English	Spelling
<p>This term, we will be diving into multiplication and division. Beginning with understanding the concept of equal groups, we will then move through multiplying and dividing by 2, 5, 10, 3, 4 and 8. Pupils will develop their fluency and reasoning skills in this area.</p> 	 <p>Writing: Our first writing unit for this term is a narrative unit based on The Last Bear by Hannah Gold. This is an engaging story about a girl who befriends a polar bear. After our trip, we will be writing a recount. This will provide an opportunity to develop non-fiction writing features and an excellent chance to record our experiences at the museum.</p> <p>Reading: In guided reading, we will deepen our knowledge and understanding of Antarctica through a variety of texts. We will develop our skills in the key areas (vocabulary, inference, explanation, retrieval, sequence/ summarise – VIPERS) as well as continue to practise our fluency through daily independent reading and regular ‘class’ reading.</p>	<p>We will begin using the Sounds and Syllables spelling scheme. The first unit focuses on contractions formed from have, has and had. Words like I’ve, it’s and he’d. The children will be expected to know where to put the apostrophe and why it’s there. They will need to distinguish between past and present tense as well as singular and plural forms of these words.</p>
<p>We will be doing daily Number Sense sessions where children will consolidate their learning of mental calculation to support their fluency in all areas of mathematics.</p> 		<p>Handwriting</p> <p>This term, we will continue to work on our handwriting including letter formation, consistency and stamina. We understand the importance of practise when it comes to improving handwriting, so the more children can practise in school and at home, the better.</p>
How to help at home	Educational visits, visitors and key dates	Key texts
<p>We are working hard to develop children’s resilience and independence in school through regular discussions about overcoming problems and encouraging children to complete certain tasks without support (often using visual cues). Encouraging children to complete tasks and take responsibility for their own belongings at home is an excellent way to support this area of children’s development. Children should read with an adult at least 4 times per week and record this in their reading record. They should also be supported with doing their weekly homework and practising their times tables.</p> <p>Telling the time is also a crucial skill we learn in Year 3, and we find it is most effective if learnt over a longer period of time through real life practise. So, the more you can support your child to tell the time, the better!</p>	<p>28th January – Trip to The Scott Polar Museum 10th February – Safer internet day 11th and 12th February – Parent/Teacher consultations 16th – 20th February – Half-term w/c 2nd March – Careers week 5th March – World Book Day w/c 9th March – Science week 27th March – Last Day of term</p>	<ul style="list-style-type: none">• Danny the Champion of the World by Roald Dahl• Leonora Bolt: Secret Inventor by Lucy Brandt• Rumayasa: A Fairytale by Radia Hafiza 

Creative Development	Personal and Social Development	Knowledge and Understanding of the World
<p>Art: Children will be exploring telling stories through drawing and making, focusing on illustrators such as Quentin Blake and then exploring the use of exaggeration as a tool to share the intention of their drawing. They will then create their own 3D character, with an opportunity to reflect on it at the end of the unit.</p> <p>Design and Technology: Cooking and nutrition – eating seasonally. We will be learning about how fruits and vegetables grow in different countries based on their climates, how seasonal fruits and vegetables grow in a given season and that eating seasonal fruit and vegetables positively affects the environment. We will also be designing a tart recipe using seasonal ingredients.</p>  <p>Music: This half term, we are learning to sing and perform the song Three Little Birds by Bob Marley. Through warm up exercise, we will develop our understanding of some key concepts such as pulse, pitch and rhythm.</p>  <p>Computing: We will be continuing to develop our skills in creating stop motion animation. Using the iMotion app, we will create our own animations and evaluate the process.</p> 	<p>Personal, Social, Health Education (PSHE):</p> <p>Spring 1: In PSHE we will explore mental wellbeing, the advantages of an active lifestyle, be able to state some of the influences on food choices and some of the persuasive methods used in advertising. Students will answer the question 'How much sleep do I need and what happens if I don't have enough?'</p>  <p>Spring 2: In PSHE we will be focussing on e-safety. This will involve opportunities to develop our understanding of keeping safe online by exploring various situations that children may find themselves in and learning how to adopt behaviours that will minimise risk online.</p>  <p>In Year 3, we are working hard to develop resilience. We use regular class discussions and picture books to work on children's understanding of resilience and how to overcome problems. Also, through activities such as board games we are teaching children how to overcome negative feelings towards losing and strengthen their resilience.</p> 	<p>Science: Plants Through scientific investigations, we will compare the effects of different factors on plant growth and describe the functions of different parts of a flowering plant and how they are used in photosynthesis. We will investigate the way in which water is transported within plants, explore the part that flowers play in the life cycle of flowering plants and lastly understand the pollination and the ways in which seeds are dispersed.</p>  <p>Geography: Who lives in Antarctica? We will be learning about the physical features of the Antarctic as well as the animals that live there, the explorers that went there and what you would need to go on your own expedition.</p> 

Physical Development and Well being

PE will be on Tuesday afternoons developing our fundamental skills as well as on Thursday afternoon, with a dance coach and Miss O'Sullivan. Children are to come to school in their uniform and change into their PE kit, in school, on these days. Jewellery (including earrings) must be removed.



History: How have children's lives changed? We will be investigating why Tudor children worked and what working conditions were like, researching and recording the working conditions of Victorian children using reports and images and evaluating Lord Shaftesbury's significance to children's lives.



Religious Education: Focussing on Hinduism, we will be learning about the concept of Karma and what it means to Hindus to collect good Karma. Through stories and activities, we will learn about where this concept originates from and how Hindus apply it in their daily lives.

After half term, we will return to learning about Christianity and this time focus on the symbol of the cross.

Spanish: Children will be learning to say where they and other children are and how they are feeling and a song about pets.

