

Term: Summer 2026

Year: 2

Mathematics

During the summer term, the children will be revisiting skills. The children will be:

- Practising adding and subtracting 2 digit and 2 digit numbers (including crossing the tens)
- Learning to draw their own number lines



- Recalling number bonds to 10 and 20
- Revisiting partitioning and looking at different ways to partition numbers
- Recalling multiplication and division facts for the 2,5 and 10 times tables
- Identifying fractions of shapes, objects or numbers (including finding $\frac{2}{4}$ and $\frac{3}{4}$)
- Reading the time on the clock to the nearest 15 minutes
- Making totals using different coins
- Naming and describing properties of 2d and 3d shapes including number of sides, vertices, edges, faces and lines of symmetry
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) using rulers, scales, thermometers and measuring vessels

How to help at home

Please read daily with your child and fill in/ask them to fill in their reading record, ask questions while reading to develop your child's comprehension skills.

Complete the weekly homework with your child.

The BBC Bitesize website has some great resources you may find useful to look at with your child.

English

Writing

In the summer term, the children in Year 2 will have the opportunity to write several different text types. These will include:

- Recount- School trip to London
- Narrative- Katie on London
- Persuasive letter- The Day the Crayons Quit
- Non-chronological report- about an animal



Reading

Children will continue to develop their fluency through daily reading sessions. We will also be looking at a range of text types as a whole class. Children will be developing their reading skills that include; developing vocabulary, making inferences, predicting, explaining, retrieval and summarising.

Educational visits, visitors and key dates

Thursday 4th June- Hedgehog Class Assembly

19th June – Summer Fete

29th June – Sports day

12th June– Class photographs

1st July - Jump up Day

Phonics and Spelling

In our spelling sessions we will be revising different spelling rules including the following:

- ge and dge
- c as the /s/ sound
- kn and gn
- le, el and al at the end of words
- Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it
- Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it
- Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter

Handwriting

In Year 2, children continue to learn how to join their handwriting. Our handwriting sessions will be linked to our spelling activities and the children will be practising early joins using the spelling rules above.

Key texts



Creative Development

Art: The focus for Art will be on making, drawing and developing skills in sketchbooks. Children will be introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the classroom to inspire their art.



Music: We use Charanga for our Music lessons in Year 2. This term, the children will be focusing mainly on 'The Friendship song' which is a pop song for children. The children will also listen to and appraise other songs during the unit. They will play lots of musical games. They will also get a chance to learn about and play on different instruments.

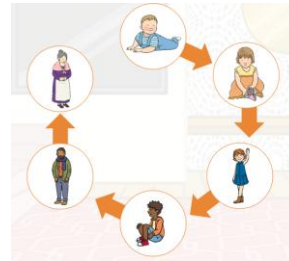
DT: During DT lessons children will be exploring textiles and learning how to join these in different ways.

Computing: Children will learn about creating digital music and programming quizzes.

Personal & Social Development

RSE

Children will consolidate their understanding of how babies develop into children and then into adults and reflect on their own physical development. They will be able to explain that a baby human or animal grows inside its mother. The children will learn about their responsibilities and how these have changed since they were a baby.



Economic wellbeing

Children will learn to understand what money is and where it might come from. They will explore the difference between needs and wants and learn how we might plan and save money for later use.

Knowledge and Understanding of the World

Science: During our science lessons the children will be learning about 'Animals including humans'. They will learn that animals, including humans, have offspring which grow into adults. The children will also learn about 'Plants'. The children will observe and describe how seeds and bulbs grow into mature plants; and find out and describe how plants need water, light and suitable temperature to grow and stay healthy.



Geography: In geography the children will be learning about geographical characteristics, name and locate amazing places around the world. They will recap human and physical features and investigate local habitats.

History: During History lessons we will be learning about monarchs. The children will find out about King Charles III, William the Conqueror and Castles.

Religious Education: During RE lessons the children will learn about Christianity and try to answer the question- Why do Christians follow Jesus? The children will also learn about Judaism. They will try to answer the question- Why is the Torah such a joy for the Jewish community?

Physical Development and Wellbeing

The children will develop skills required in athletic activities such as running at different speeds, jumping and throwing. The children will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They will learn how to improve by identifying areas of strength as well as areas to develop.

Throughout the day children are beginning to identify when they need to self-regulate ready for learning. We have up and down regulate activities displayed in the classroom.