

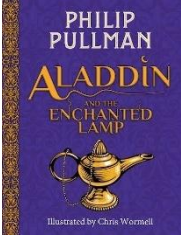
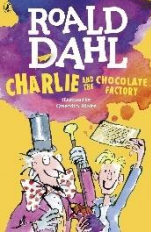







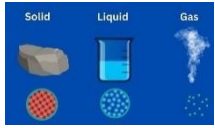








| Term: Summer 2026 | | Year: 4 |
|--|--|---|
| Mathematics | English | Spelling |
| <p>This term we will be covering the following units of work:</p> <p>Decimals</p> <ul style="list-style-type: none"> Tenths and hundredths as fractions and decimals Making a whole with tenths and hundredths Partitioning, ordering and comparing decimals Rounding to the nearest whole number <p>Money</p> <ul style="list-style-type: none"> Converting between pounds and pence Comparing, estimating and calculating with money Solving problems with money <p>Time</p> <ul style="list-style-type: none"> Exploring various units of time eg minutes and days Converting between analogue and digital Converting to and from a 24-hour clock  <p>Statistics</p> <ul style="list-style-type: none"> Interpreting and drawing charts and line graphs <p>Position and direction</p> <ul style="list-style-type: none"> Describing positions using coordinates Plotting coordinates and 2-D shapes on a grid Describing translations on a grid  | <p>Writing:</p>   <p>These are some of the texts we will be looking at in English and for our class reading.</p> <p>The children will have opportunities to write a:</p> <ul style="list-style-type: none"> Narrative Letter Balanced Argument <p>During Guided Reading the children will be:</p> <ul style="list-style-type: none"> Continuing to develop the skill of summarising main ideas from more than one paragraph. Developing the skill of making inferences using evidence from the text. | <p>Our spelling curriculum is now led by the scheme, Sounds and Syllables. This term we are focusing on various:</p> <ul style="list-style-type: none"> Prefixes Suffixes Bases <p>We are also continuing to practise our Year 3 and 4 spelling lists.</p> <p>Handwriting</p> <p>This term we will continue to practise writing our letters to fit neatly into the guidelines in our books.</p> <p>We aim to increase the legibility, consistency, and quality of handwriting.</p>   |
| How to help at home | Educational visits, visitors and key dates | Key texts |
| <p>Read together daily and ask different types of questions about the text. Play spelling and times table games. Support with weekly homework. Please continue to encourage your foxes to practise their times tables as well as practising the common exception words from their spelling word mat. Please do ask if you need help with any of this, we are more than happy to provide you with some. 😊</p> | <p>Thursday 30th April – Year 4 Trip to Botanic Gardens Thursday 7th May – Foxes Class Assembly Monday 18th May-Friday 22nd May – RSE Week Thursday 11th June – Year 4 Trip to Cadbury World Tuesday 12th June – Class photographs Wednesday 17th June – Year 4, 5 and 6 visit to Stapleford Granary Monday 29th June – Sports Day Wednesday 1st July – Jump Up Day</p> | <ul style="list-style-type: none"> Aladdin and the Enchanted Lamp Charlie and the Chocolate Factory  |

| Creative Development | Personal and Social Development | Knowledge and Understanding of the World |
|--|--|--|
| <p>Art: Children will explore still life drawing and painting.</p>  <p>Music: In music the children will explore rhythm, pulse and melody through the song Blackbird by The Beatles.</p>  <p>BEATLES Blackbird</p> <p>Design Technology: Children will learn a basic biscuit recipe to adapt for a new audience, considering the expenses. Children will also evaluate a range of torches to create their own.</p>  <p>Computing: Children will develop their understanding of how digital images can be changed and edited, practising themselves. Children will also design and create a game which uses repetition.</p>  | <p>Personal, Social, Health Education: We will be teaching 'Myself and My Relationships' 'Economic Wellbeing' and 'Healthy and Safer Lifestyles' topics. During PSHE lessons children will have the opportunity to take part in team building games, develop strategies to problem solve and develop personal strategies to deal with different emotions. PSHE lessons will also continue to provide regular opportunities for discussions.</p> <p>Summer 1: My Emotions: Children will develop their understanding and recognition of their own emotions and those of others', including how we might express those feelings. Relationships and Sex Education: Children will consider the human life cycle in more detail. They will consider what they think it means to be 'grown up'. They will then look at their responsibilities and the responsibilities parents and carers have for babies and children.</p> <p>Summer 2: Financial Capability: Children will understand the importance of money – Where it might come from and how we can earn it. Managing Change: Children will learn about the range of changes that they and others will experience. This will include wanted and unwanted change; those changes that are chosen for them and changes that they choose for themselves.</p> | <p>Science: In Summer 1, children will understand the concept of a solid, liquid and a gas. They will explore freezing, boiling and melting points as well as evaporation and condensation through the water cycle.</p>  <p>In Summer 2, children will learn how to recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>Geography: Children will identify and explain human and physical features in their local area to compare with New Delhi.</p>  <p>History: Children will explore the remains of ancient Maya and how this impacted on their society and beyond.</p>  <p>Spanish: We will be exploring words related to vegetables and our families.</p> |
| <p>Physical Development and Well being</p> | | |
| <p>PE will be on Tuesday afternoons with Mrs Arnold. On Wednesday mornings, children will be attending swimming lessons with Mrs Clarke at Sawston Village College. Children are to come to school in their uniform and change into their PE kit, in school, on these days. Jewellery (including earrings) must be removed.</p>  <p>Children will continue to access the Wellbeing area in the classroom as well as exploring various calming exercises which we began last term. Our Mindfulness sessions with Miss Tarrant will be taking place in July too.</p>  | | <p>Religious Education: Children will explore how religious families and communities practise their faith within Christianity. They will also look at inspirational people and the role of equality within Sikhism.</p>   |



The Icknield Primary School

