








Term: Summer 2026

Year: 5

Mathematics	English	Spelling
<p><b>Mathematics lessons this term will focus on:</b> <b>Number Sense</b> Children will be focusing on becoming fluent with their times tables (multiplication and division) as well as the number facts identified for their own personal targets.</p> <p><b>Core units</b> Some of the focal points for this term's learning in mathematics include:</p> <ul style="list-style-type: none"> <li>Fractions, including multiplying fractions and finding fractions of amounts</li> <li>Recognising and identifying decimals and percentages</li> <li>Converting units of measurement (e.g. km to m, metric units and converting units of time)</li> <li>Properties of shape (including angles)</li> <li>Using a protractor and calculating angles</li> <li>Position, translation and reflection</li> </ul> 	 <p><b>Writing opportunities this term will focus on:</b></p> <ul style="list-style-type: none"> <li>Using inverted commas to write speech or dialogue.</li> <li>Experimentation with figurative language (similes, metaphors, personification).</li> <li>Writing a non-chronological report on their chosen animal.</li> <li>Exploring the Shakespearean tragedy – Macbeth.</li> <li>Ensuring they are using descriptive language when writing about settings and characters.</li> </ul> <p><b>During Guided reading lessons we will be:</b></p> <ul style="list-style-type: none"> <li>Identifying and defining new vocabulary and explaining how meaning is enhanced through the author's choice of words and phrases.</li> <li>Making informed inferences and predictions, using evidence in the text to support each idea.</li> <li>Comparing themes and writing styles across a range of genres.</li> </ul>	<p>This term the children will learning and practising a variety of spelling rules, including</p> <ul style="list-style-type: none"> <li>The prefixes 'ab-' and 'con'</li> <li>The suffixes '-ette' and '-ly'</li> <li>Words with the bases 'metre' and 'metr', such as thermometer and metric</li> </ul> <p>We will also continue to practise and learn the year 5/6 common exception words.</p> 
		Handwriting
<p><b>How to help at home</b></p> <ul style="list-style-type: none"> <li>Practise spellings at home</li> <li>Make sure your child knows their times tables up to 12 x 12</li> <li>Listen to your child read and read to them.</li> </ul>	<p><b>Educational visits, visitors and key dates</b></p> <p>Thursday 23<sup>rd</sup> April – Class Assembly            Friday 12<sup>th</sup> June- Class Photograph            Monday 29<sup>th</sup> June – Sports Day            Thursday 21<sup>st</sup> May – Y5 trip into Cambridge (including punting)            Tuesday 14<sup>th</sup> and Wednesday 15<sup>th</sup> July – Y5/6 production</p>	<p>We will be encouraging the children to write consistently at speed with neat, legible and joined letters, working towards receiving our pen licence. Each week we will look at a different descender or ascender join.</p> <p><i>There was an old owl            who lived in an oak,            The more he heard the            less he spoke.</i></p> <p><b>Key texts</b></p> <ul style="list-style-type: none"> <li>Malamander by Thomas Taylor</li> <li>Macbeth by William Shakespear and Andrew Matthews</li> <li>The Last Bear by Hannah Gold</li> </ul>

Creative Development	Personal and Social Development	Knowledge and Understanding of the World
<p><b>Art:</b> The focus for art this term is set design. Children will explore the work of set designers in theatre, including Rae Smith, who designed the set for the theatre production of War Horse. Children will use the knowledge they have gained to make props and backgrounds.</p>  <p><b>Music:</b> This term children will be learning how to play the glockenspiel. They will rehearse rhythms and explore techniques. Children will investigate pitch and create melodies by noticing the different sounds made.</p> <p><b>Design Technology:</b> Children will plan, design, and create their own interactive storybooks using a variety of structures and mechanisms to bring their stories to life. Through creative use of materials, captions, and movement, they will produce engaging books to combine storytelling with design skills.</p> <p><b>Computing:</b> In this unit, we will start to create vector drawings using different drawing tools to help create images. Children will see that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.</p>	<p><b>Personal, Social, Health Education:</b> <b>Healthy Lifestyles</b> Children will learn a range of things that we can do to improve our health, including aspects of mental and physical health. They will focus particularly on healthy eating and physical activity, building on what they learnt in year 4.</p>  <p><b>Citizenship</b> This unit covers a range of aspects of citizenship. Here, we aim to develop a child's sense of personal identity and self-worth as well as teaching them to consider and respect the needs and views of others.</p> <p><b>RSE</b> Year 5 will learn more about the anatomy of humans and the physical differences between male and female bodies. They will examine the changes that happen at various stages in their lives, especially during puberty.</p>	<p><b>Science:</b> Children will continue looking at properties and changes of materials. They will also learn about animals, including humans, including the life cycle of mammals. They will learn how to describe the changes in humans as we develop into old age.</p>  <p><b>Geography:</b> Children will learn about hot desert biomes, including their locations, physical features, and major deserts around the world. They will explore how people use and impact deserts and compare deserts with other biomes.</p> <p><b>History:</b> This term, children will explore the lives of Henry VIII, his wives, and Elizabeth I by analysing portraits, written records, and historical sources. They will develop their skills in interpreting evidence, distinguishing between primary and secondary sources, and evaluating reliability.</p> <p><b>Religious Education:</b> This term, we will continue to learn about Islam, including the Quran and what revelation means. We will then move on to Hinduism and will learn about Moksha.</p>
<p>Physical Development and Well being</p>		
<p>PE sessions will be taught on Monday and Thursday. This term, children will be developing a skill set that is transferable to OAA (outdoor adventurous activities). They will work individually, collaboratively in pairs and groups to solve problems and create strategies and plans to produce the best solution to a challenge. The children will also be honing their athletic skills, including running, jumping and throwing, as well as team-based events. All good practise Sports Day later in the term!</p> <p>In Year 5, we're focusing on building positive mental health through a range of activities. Pupils take part in regular mindfulness sessions, learn strategies for managing emotions, and explore the importance of kindness and resilience. We encourage open conversations, celebrate achievements, and create a safe, supportive environment where everyone feels valued and heard.</p> <div style="text-align: right;"> <p>¿Qué tal? </p> </div>		