
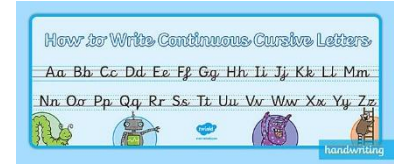
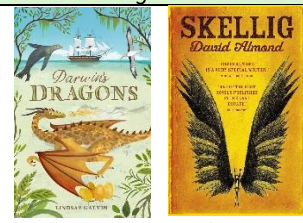



Term: Summer 2026		Year: 6
Mathematics	English	Spelling
<p>We will begin the term by completing the mathematics curriculum for year 6 in preparation for SATs week. This will include statistics, shape and angles. Once we have finished this, we will be revisiting content the children feel less secure with and we will also be completing transition work to prepare the children for mathematics in year 7. We will also be learning about aspects of mathematics that apply to real life for the children and their futures, including:</p> <ul style="list-style-type: none"> <li>• Mortgages</li> <li>• Budgets</li> <li>• Bills</li> <li>• Business-related maths including profit and loss</li> </ul>  <p>House A £54,530   House B £30,330   House C £54,320   House D £303,300   House E £95,320</p> <p>a) Write the house prices in ascending order.</p> <p>b) Eva has a budget of £191,000. How many of the houses could Eva afford?</p> <p>c) How much more money does Eva need to afford the other houses?</p>	<p><b>Writing</b></p> <p>Writing opportunities this term will focus on:</p> <ul style="list-style-type: none"> <li>• Instruction writing</li> <li>• Story writing based on short films</li> <li>• Diary entry</li> <li>• Poetry</li> <li>• Explanation</li> </ul> <p>The children will have many opportunities to practise writing and editing, particularly throughout June (the writing assessment period). There will also be lots of cross-curricular writing through our work in history and geography.</p> <p><b>Reading</b></p> <p>Through our guided reading sessions, children will continue to prepare for SATS through fact retrieval and inference, using evidence from the text.</p>	<p>As well as continuing to practise year 5 and 6 spelling words, we will also be looking at the following spelling rules:</p> <ul style="list-style-type: none"> <li>• Homophones and near homophones</li> <li>• er, ar and or endings</li> <li>• ery, ary and ory endings</li> <li>• British and American English spellings</li> <li>• Unstressed vowels</li> </ul> <p><b>Handwriting</b></p> <p>This term, we will continue to focus on writing consistently at speed with neat, legible and joined letters.</p> 
How to help at home	Educational visits, visitors and key dates	Key texts
<p>Read together daily and ask different types of questions about the text (retrieval, inference, prediction, authorial intent). Play spelling and times table games. Support with weekly homework. It is the utmost importance that children are visiting Times Table Rock Stars daily as well as practising the common exception words from their spelling word mat.</p>	<p>SATs Week – w/c 11<sup>th</sup> May            Class Photographs – 12<sup>th</sup> June            Sports Day – Monday 29<sup>th</sup> June            Transition Day, SVC – Wednesday 1<sup>st</sup> July            Felixstowe Trip – Friday 3<sup>rd</sup> July            Year 5/6 Production – Tuesday 14<sup>th</sup> and Wednesday 15<sup>th</sup> July            Leavers assembly – Friday 17<sup>th</sup> July</p>	 <p>Darwin's Dragons – Lindsay Galvin            Skellig – David Almond</p>

Creative Development	Personal and Social Development	Knowledge and Understanding of the World
<p><b>Art:</b> In art, we will be designing and creating our own 3 dimensions: 'Take a Seat'. Children will then reflect on their own work and made adaptations to it.</p> <p><b>Music:</b> Children will continue to practise finding the beat in music and clapping and singing different rhythms. They will continue to practise playing the glockenspiel along with the song we will be learning; You've Got a Friend in Me. We will also be doing lots of singing as we rehearse and prepare for our upcoming production!</p> <p><b>Design Technology:</b> This term, we will be cooking! Children will develop their understanding of a healthy lifestyle and balanced diet and will develop different cooking skills and techniques.</p> <p><b>Computing:</b> In computing, children will be creating media by 3D modelling.</p>	<p><b>Myself and My Relationships</b> Children will learn to understand and manage their feelings, including boredom, worry and stress, and to understand changes in their lives.</p> <p><b>Economic Wellbeing</b> Children will learn about money, including earnings and deductions, and will explore ways to manage money in real settings.</p> <p><b>RSE</b> Children will learn about different ways babies are conceived and born. They will learn to recognise changing emotions and will identify ways they can positively communicate their feelings and seek support. They will develop some awareness about family units and the reasons people enter marriage/civil partnerships and will discuss the various forms families can take.</p>	<p><b>Science:</b> This term in Year 6 Science, we will be learning about electricity. We will explore how circuits work, including how brightness of bulbs and volume of buzzers can change depending on the number and voltage of cells used.</p>  <p><b>Geography:</b> This term in Year 6 Geography, children will complete a local fieldwork enquiry. They will collect and record data safely, then present and map their findings digitally.</p> <p><b>History:</b> This term in Year 6 History, children will learn about the census and how it helps us understand life in the past. They will use census records to find information about people, make inferences, and explore Victorian working life. The unit finishes with a local history enquiry using census evidence from their area.</p> <p><b>Religious Education:</b> The children will learn about Christianity; why some occasions are sacred to believers and what people think about life after death. Should believing in the resurrection change how Christians view life and death?</p> <p><b>Spanish:</b> Children will develop their Spanish by saying what activities they, and others, do and what they would like to do.</p>
<b>Physical Development and Well being</b>		
<p>Children will continue to have two PE lessons a week. Initially, the focus will be on athletics to help prepare for Sports Day. Children will also be experiencing orienteering in OAA during PE sessions. Children will need to have their outdoor PE kit in school with them. No jewellery will be allowed to be worn during these lessons.</p> <p>We will be supporting the children to help with any nerves and anxiety they may feel this term, particularly in the run-up to SATs week. We will also be spending lots of time discussing and preparing for transition to the college.</p>		