



Term: Summer 2026	Year: Reception	Topic: Marvellous Minibeasts and Once Upon a Time
<p style="text-align: center;">Mathematics</p>	<p style="text-align: center;">English</p>	<p style="text-align: center;">Phonics</p>
<p>In mathematics we will continue to explore number sense and deepen their understanding of early mathematical concepts through practical play-based activities in different contexts. We will focus on cardinality and counting to 10 and above, recognising numerals and learning about the composition of these numbers.</p>  <p>We will consolidate the children's subitising skills and continue to recognise, create and describe patterns whilst exploring the characteristics of everyday objects and shapes using mathematical vocabulary.</p>	<p>Writing: The children will continue to build their fine motor skills through various practical games and activities, and improve their letter formation through handwriting sessions. They will explore writing in a variety of contexts both indoors and outdoors. The children will use their phonic skills to write simple phrases and sentences and explore finger spaces, full stops and capital letters. They will focus on traditional tales.</p> <p>Reading: This term the children will continue to improve their reading skills, fluency and prosody, and increase their confidence through retelling a variety of stories using props and role play. We will continue to enjoy daily whole class story times exploring all sorts of genres, along with focussed Guided Reading groups. The children will continue to bring home a decodable reading book and a shared read for you to read with them to develop their vocabulary and promote a love of reading. Please ensure that both books, along with their reading folder, is returned every Friday.</p>	<p>The children will cover phase 4 of the school's phonics scheme, Little Wandle. We will have two phonics lessons a day to increase confidence and fluency. We will also continue to develop segmenting and blending skills through a range of activities and challenges. We will learn all about suffixes for plurals –s and –es. We will focus on longer words and compound words and words containing long vowel sounds. Please look at the Little Wandle website to further support your child at home with their phonics journey. https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>
	<p>Communication and Language: The children will continue to improve their speech and vocabulary and language development through daily whole class story times, quality texts within the learning landscape, circle time, show and tell, talk partners, group discussions, roleplay, Makaton signs, child led learning opportunities and outdoor exploration.</p>	<p style="text-align: center;">Key Texts</p> <p>We will be reading lots of exciting stories this term (including fiction, non-fiction and poetry) that link to our new topics of 'Minibeast Madness' and 'Once Upon a Time'</p>
<p>We will learn about the days of the week, seasons, months of the year and our daily routine. We will embed these different mathematical concepts in both the indoor and outdoor environment (including Forest School sessions) and explore shape and number through games, rhymes, songs, and practical cross-curricular activities.</p> <p>We will look at addition and subtraction using one-digit numbers and number bonds up to 10. We will explore numerical patterns such as odd and evens, doubling and counting patterns. We will also be</p>	<p>Handwriting: We practise handwriting every day and support the development of fine motor skills through</p>	<p>We have a 'Book of the week' which much of our learning ties in with. Please see below just a few examples of the key texts we will be focusing on.</p> <p>The Hungry Caterpillar, The Lonely Wasp, The Bug Collector, Mad about Minibeasts, Bugs Save The World, Bumblebear, Firefly Home, Growing Frogs, Nature Trail, Betsy Buglove saves the Bees, Bug Hotel</p> <p>Jack and the Beanstalk, Rapunzel, The Great Fairytale Disaster, Little Red Riding Hood, Mixed up Fairy Tales, The Three Billy Goats Gruff, Monkeys Magic Pipe, The Knight who Wouldn't Fight, George and the Dragon, The Trouble</p>

<p>exploring 3D shapes, positional language, and the measurement of length, height, capacity and time.</p>	<p>activities such as threading, painting, drawing, playdough, the use of small construction equipment, the independent use of 'Wonderland' (our junk modelling area) and other child led activities and challenges embedded throughout the provision.</p>	<p>with Dragons, Peep inside the Castle, The Castle the King Built .</p>
<p>How to help at home</p>	<p>Educational visits, visitors and key dates</p>	<p>Useful links</p>
<p>Please support your child with their weekly home learning tasks and regular reading as it really does make a difference to their progress and confidence. It is important to read a variety of stories each day to develop pleasure for reading and to expose them to a rich and varied vocabulary. It is important to revisit your child's school reading book several times each week to increase fluency, comprehension and confidence. Please ensure that you monitor and manage your child's use of the internet to ensure your child is safe online.</p>	<p>19th June – Summer Fete 29th June – Sports day 3rd June – Class trip to Stansted Mountfitchet 9th June – Class trip to Botanical Gardens 12th June– Class photographs 1st July - Jump up Day</p>	<p>Below are some useful links for games and websites that you may wish to visit with your child which will help them with their learning: www.ncetm.org.uk/in-the-classroom/early-years/ www.topmarks.co.uk www.ictgames.com https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>
<p>Expressive Arts and Design</p>	<p>Personal, Social and Emotional Development</p>	<p>Knowledge and Understanding of the World</p>
<p>Being imaginative and expressive: The children will continue to develop their creativity and imagination through child led learning and role play opportunities across the different areas of learning. We also have regular music lessons using Charanga. We will experience a variety of music and dances from around the world and explore small world characters and dressing up. We will enjoy nursery rhymes, songs and stories within the daily routine.</p> <p>Creating with media and materials: The children will learn to safely use and explore a variety of materials, tools and techniques. They will experiment with colour, design and texture and explore the Wonderland area (junk modelling) to develop their</p>	<p>At school we promote a growth mind-set through our school values of being caring, resilient, honest, unique, creative, ambitious and inclusive.</p> <p>We have regular PSED sessions focusing on identifying and understanding our emotions, developing autonomy, building relationships with those around us, keeping healthy and caring for ourselves and our environment.</p> <p>We will explore these concepts through whole class discussions, circle times, stories, role play, play based activities, and embed it within our daily routine.</p> <p>We will focus on changes and transition in preparation for their transition to year 1.</p>	<p>The children will learn all about marvellous minibeasts and their life cycles. We will hatch our own class butterflies to observe the process of metamorphosis. We will also continue to observe the changes in the seasons and explore the school pond and growing area. We look forward to a class trip to the Cambridge Botanical Gardens to learn about the different plant and tree species that grow there and to identify the minibeasts we have learnt about.</p> <p>The children will discuss and celebrate dates that are significant to them and learn all about other festivals throughout the year.</p>

<p>building and evaluation skills. There will be opportunities for drawing, mark making, painting, clay modelling and the use of natural materials to create transient artwork. We will focus on the artwork of Matisse (The Snail) and create our own versions of his famous work.</p> <p>Within our continuous provision (exploring/choosing time) the children also have daily access to a wide range of art and craft resources to express their own ideas and creativity.</p>	<p>Our focus this term will be on Healthy and Safer Lifestyles and Stewardship and caring for our environment and wildlife.</p>	<p>We will learn about knights and castles when we explore our Summer 2 topic, Once Upon a Time, and visit Mountfitchet Castle for our class trip.</p> <p>We will also talk about the lives of people around us and will explore our local area through safari walks, observations, discussion and stories. We also plan to continue with our Forest School sessions to embed this learning.</p>
<p>Physical Development</p>		
<p>We will continue to develop our gross motor skills through exploring dance, yoga, multi-sports and outdoor games and activities. Please ensure your child's hair is tied back on P.E days and that earrings are removed in accordance with health and safety guidance. We will continue to have our P.E lessons on Mondays. The children will also have access to large construction equipment, the climbing frame and trim trails, digging resources, Forest School sessions, and will develop their core strength, balance and coordination through exploring these different areas of learning. We will continue to develop fine motor skills through a range of targeted activities available throughout the day.</p>		