The Icknield Primary School

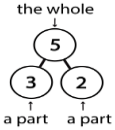
Term: Autumn 2026	**Year Group:** 1

Mathematics

To begin the year, we will be looking at partitioning numbers within 10. We will be exploring counting 1 more and 1 less. The children will be introduced to the terms greater than (>), less than (<) and equal to (=). These symbols can be quite confusing for the children so we will be revisiting them throughout the year. There is a fun song that the children will learn to help them remember which way round the symbols go.



We will then be moving onto addition and subtraction within 10: The children will first be introduced to a part-whole model.



We will learn strategies to calculate number bonds within and totalling 10, We will look at what it means to subtract i.e. take away and practise using strategies to add and subtract efficiently.

How to help at home

- Support your child to complete their homework each week.
- Read with and to your child a minimum of 4 times each week – keep note in reading record.
- Learn how to form lower case and upper-case letters correctly.
- Learn how to form numerals 0 – 9.
- Talk to your child about their day: friendship, worries and peaceful ways to solve problems.

English

Within our English lessons, one focus will be to apply phonics to support with spelling. It is important that we segment our words before writing them. For example, m-oo-n. We will use the 'Grow the Code' chart (below) to ensure we can choose the correct graphemes.



We will be rehearsing our sentences orally and work towards consistently using capital letters, full stops and finger spaces when writing a sentence. As well as building sentences practically, we will learn what a noun, adjective and verb is.



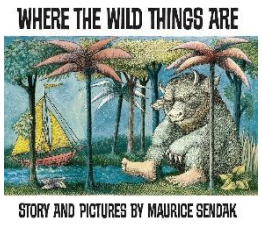
Noun – person, place or thing.

Adjective – describing word.

Verb – an action word.

Key text







Educational visits, visitors and key dates

Tuesday 6th October - Individual Pupil Photographs
Thursday 17th September - Year 1 Class Café
Wednesday 30th September 6pm - FIPS AGM
Monday 26th October – Friday 30st October – half term week
Tuesday 3rd November & Wednesday 4th November - Parent teacher consultations
Monday 2nd and Friday 20th November - Staff training days
Wednesday 9th December and Thursday 10th December 2pm - Nativity Performances
Friday 18th December – last day of term

Phonics

We follow a phonics scheme called Little Wandle. Each day we will review GPCs (Grapheme Phoneme Correspondence) and words which they already know. Then we will be taught a new GPCs with words that contain the GPC. Finally, they will put the new words into a sentence and practise spelling new words. Alongside, learning how to read and spell tricky words.

Throughout the autumn term, we will review phase 2, 3 and 4 and start to introduce phase 5 GPCs.

Handwriting

In our handwriting lessons, we will focus on our letter formation to ensure that our letters are consistently formed correctly, starting in the right place and sitting on the lines.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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Creative Development

Art: Inspired by artist Molly Hasland, children will practise drawing spirals and create their own artwork based on her style.



Music: In autumn 1, we will learn the song Hey You, practising singing, playing, improvising, and composing. In autumn 2, we will focus on Nativity songs.



Design Technology: Children will design and build windmill structures, learning to use tools safely, join parts, and evaluate their designs.



Computing: In Technology Around Us, children will explore technology in the classroom, learn basic computer skills, safe online practices, and how to get help with online content.

Personal & Social Development

Personal, Social, Health Education: In autumn 1, we will be exploring beginning and belonging and understanding what that means. We will be working on building relationships within the class. We will also be investigating what it might feel like to start something new and strategies to cope in new situations. Finally, we will be identifying which adults we can ask for support and how to ask for support.



In autumn 2, we will be focusing on family and friends. In this unit of work, we will describe what it means to be a good friend and how it feels to be a good friend. We will also learn why it is important to tell the truth. We will develop our friendship skills and look at why friendships can be challenging but how we can resolve friendship problems. Finally, we will begin to understand why families are important and how families can care for each other.

Knowledge and Understanding of the World

Science: We will explore Animals including Humans, learning body parts and the five senses, and Seasonal Changes, observing the four seasons and how nature transforms.



Geography: In our unit 'Where Are We?', we will study our local environment, including the classroom, school grounds, and playground, and share ideas to improve these spaces.



History: In our unit 'How Am I Making History?', children will learn about personal chronology, explore family histories, and compare past experiences with their own to understand change over time.



Religious Education: In our lesson on 'What do I believe?' we will explore how to respectfully engage in Religion and worldviews lessons. We will then explore 'How did the World begin?' Exploring a range of creation stories in imaginative ways, children present their own ideas using art and language.

Physical Development and Well being

Throughout this term, our PE curriculum will focus on team building, reinforcing our school value of inclusivity. Another unit will be gymnastics with our specialist gymnastics teacher. Please ensure earrings are not worn on PE days or children must remove their own earrings before PE lessons.

We will also allocate time during our day for mindfulness sessions and movement snacks, aiming to refresh our minds and enhance our learning experience.