The Icknield Primary School

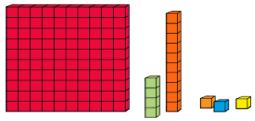
Term: Autumn 2026	Year Group: 4

Mathematics

This term we will be covering the following units of work:

Place value

- Partitioning numbers to 10,000.
- Rounding to the nearest 10, 100 and 1,000



Addition and Subtraction

- Adding and subtracting 1s, 10s, 100s and 1,000s.
- Estimating answers and checking strategies.

Area

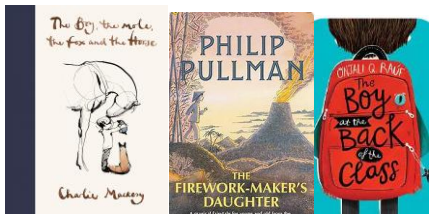
- What is area?
- Counting squares.



Multiplication and division.

- Times table and division facts.
- Multiplying three numbers and any number by 1 or 10.

English



The children will have opportunities to write a:

- Short story, inspired by Disney's *Feast*
- Non-chronological report
- Poem, exploring different poetic techniques
- Short story, using *The Boy, the Mole, the Fox and the Horse*

During Guided Reading the children will be using the VIPERS approach as follows:

V: Using the text to find the meaning of unknown **vocabulary**
I: Developing the skill of drawing **inferences** ('reading between the lines')
P: Using information in the text to make **predictions**
E: Learning to **explain** answers about the text using evidence
R: Developing the skill of **retrieving** information from the text.
S: Learning to pick out key points to **summarise** a text

Phonics / Spelling

Year 3 & 4 spelling list words and spelling patterns including:

Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'
Words containing elision for example dustbin and handsome
Adding prefixes for example **un**important

Handwriting

This term we will be using the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left not joined. We are aiming to increase the legibility, consistency, and quality of handwriting.



How to help at home

- Talk about their day
- Read together daily and ask different types of questions about the text
- Practise using maths in real life situations, e.g. using money or telling the time
- Support with weekly homework
- Times table practice at home is extremely important in the lead up to the Multiplication Check in June.

Educational visits, visitors and key dates

Thursday 10th September- Meet the Teacher
Wednesday 30th September 6pm FIPS AGM
Thursday 1st October - Year 4 Class Café
Tuesday 6th October – Pupil photographs
Tuesday 3rd and Wednesday 4th November - Parent Consultations
Monday 26th October to Friday 30th October - Half-term
Monday 2nd and Friday 20th November- Staff Training Days
Tuesday 15th December 6pm - Key Stage 2 Carol Service at St Mary's Church
Friday 18th December- Last day of term

Key texts

- The Boy at the Back of the Class
- Gut Garden: A Journey into the Wonderful World of Your Microbiome
- The Firework-Maker's Daughter
- The Boy, the Mole, the Fox and the Horse



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Creative Development

Art and Design: In art, children will collage self-portraits and create 3D food sculptures.





Music: In music, the children will explore modern and classical music to learn about rhythm, pulse and melody.

DT: In design and technology, the children will make a slingshot car and will use textiles and sewing skills exploring different types of fastening.

Computing: The children will be learning about computing systems and networks, focusing on the internet. They will then move on to creating media and will explore audio production.

Spanish: The children will be learning about food and healthy eating.

Personal & Social Development

Personal, Social, Health Education:
We will be focusing on Citizenship, where we will learn the difference between rights, wants and needs, and that rights come with responsibilities. We will consider our responsibilities at home and school, discussing them with others.

We will also be focusing on Anti-Bullying, exploring the fact that bullying is deliberately hurtful behaviour and looking at different forms. We will then be discussing why individuals may be bullied and how we can help them.



Knowledge and Understanding of the World

Science: We will be focusing on Electricity and Living Things and their Habitats. Children will be learning about how to group different living things using Venn and Carroll diagrams, classifying vertebrates and invertebrates, and exploring our local habitat. We will also be learning about environmental changes and their effect on living things.



Geography: The children will be investigating – *Where does our food come from?* They will learn about importing and food miles, responsible trading and local produce as well as the effect of our food choices on the environment. Please encourage the children to bring in food labels from home showing the name of the food and where it was produced.





History: In history, the children will question *Why did the Romans settle in Britain?* They will explore life in Roman Britain and the Romans' legacy.

Religious Education: Children will learn about respecting and valuing other religions in the world.

Physical Development and Well being

PE will be on Tuesday afternoons with Mrs Zárate when the children will be doing netball, as well as on **Thursday afternoons,** with Miss Weetch when the children will be doing dodgeball. Children are to come to school in their uniform and change into their PE kit, in school, on these days. Jewellery (including earrings) must be removed. We have also introduced a 'Chill out' area in the classroom, where the children can take a moment to regulate themselves should the need arise, or work in a quieter spot. We will be very much focussed on the children's well-being, as we recognise that a happy child is naturally more able to learn.



