

Term: Autumn 2026		Year: Reception	Topic: Marvellous Me/People Who Help Us	
Mathematics		English		Phonics
In mathematics we will explore number sense and build an understanding of early mathematical concepts. We will scaffold our subitising skills and explore patterns, grouping, sequencing and categorising objects according to their colour, shape and size.  The children will explore maths in the world around them and embed their learning through our daily routine and learning landscape. This will include: • One to one correspondence • Cardinality/counting to 5 • Composition of numbers to 5 • Number rhymes and games • Identifying 1 more and 1 less than • Exploring patterns in different contexts • Using counters to pay for our daily snack • Sorting/grouping/categorising objects • Conceptual subitising • Daily routine/days of the week		Writing The children will develop their gross and fine motor skills through daily activities and challenges available throughout the provision. This will enable them to begin holding and using writing tools when they are ready. They will explore and experiment with mark-making through all sorts of play-based activities. They may begin to form letters and start to write their name. Reading This term the children will be learning how to handle books correctly, create their own narrative using pictures from books and retell stories through imaginative play. They will be able to explore and enjoy quality texts across the learning landscape and develop a love of reading. Communication and Language We provide a language-rich environment and opportunities for the children to discuss their thoughts and ideas in small groups, whole class and 1:1 activities. Our aim is to build their confidence, fluency and vocabulary through whole class story times, circle time, show and tell, talk partners, roleplay, Makaton signs and child-led learning opportunities.		The children will work through phase 1 which consists of environmental sounds, instrumental sounds, rhythm and rhyme and alliteration. We then move on to developing their understanding of initial sounds in words, e.g. ‘c’ for ‘cat’. The next stage is to develop their ability to recognise and write the Phase 2 graphemes. The Phonics scheme we will be using is called ‘Little Wandle’. Please find out more: https://www.littlewandlelettersandsounds.org.uk/ Key Texts We will be reading and role-playing lots of exciting stories this term (including fiction, non-fiction and poetry) to link in with our topics “Marvellous Me/People Who Help Us” and “Celebrations”. We will have a book of the week which much of our learning will focus on. Here are just some of the texts we will enjoy together: <i>Colour Monster, Funnybones, Meg and Mog, Super Duper You, Owl Babies, Once There were Giants, The Same but Different, All Kinds of People, Family and Me, This is Our House, A Place called Home, Handa’s Surprise, A Tiger Who Came to Tea, Doctorsauras, Heroes Who Help Us</i>
		Key Dates Wednesday 30th September - FIPS (PTA) AGM – All welcome Tuesday 6th October - Individual Pupil Photograph Day Monday 26th – 30th October - Half Term Monday 2nd and Friday 20th November – Staff Training Days Tuesday 3rd and Wednesday 4th November - Parent teacher consultations Wednesday 9th and Thursday 10th December 2pm - Nativity performances Friday 18th December – last day of term		

How to help at home	Personal, Social and Emotional Development	Knowledge and Understanding of the World
Please support your child with their weekly home learning tasks and regular reading as it really does make a difference to their progress and confidence. It is important to read a variety of stories each day to develop pleasure for reading and to expose them to a rich and varied vocabulary. It is important to revisit your child's school reading book several times each week to increase fluency, comprehension and confidence. - Regular reading/phonics activities <i>All About Me</i> bags/Class Dojo tasks - Engagement on Class Dojo - Encouraging independence in all areas (dressing, toileting, eating, etc) Below are some useful links for games and websites that you may wish to visit with your child. Please ensure that you monitor your child's use of the internet to ensure your child is safe online. www.topmarks.co.uk www.ictgames.com www.phonicsplay.co.uk	At school we promote a growth mind-set through our school values of being caring, resilient, honest, unique, creative, ambitious and inclusive. Myself and My Relationships. We will focus on ensuring the children are settled, secure and confident in their new environment. This includes; - Making new friends, building relationships, belonging, adapting to change - Classroom rules, routines and expectations - New beginnings and responsibilities - Working, sharing and cooperating with others - Developing confidence, independence and resilience - Celebrating significant events - Discussing our friends, families and homes - Sharing our <i>All About Me</i> bags - Discussing and implementing the school values - Regular circle time/show and tell activities - Identifying and exploring our emotions	The children will be learning about themselves and the world around them including their bodies, senses, families and homes. They will learn about the people in the community who help us. The children will celebrate the differences between themselves and others and explore the natural world around them through observation, discussion, stories and Forest School sessions. - Safari walks to explore the school grounds - Forest School sessions - Celebrations; Bonfire Night/Remembrance Day/Diwali/Christmas with a focus on Christianity - Using Beebots (floor robots) and interactive Whiteboard - The roles of people in our local community
Expressive Arts and Design	Physical Development	

Being imaginative and expressive –The children will explore small world play and engage in role play both indoors and outside. We will enjoy songs, dances and nursery rhymes. The children will have access to musical instruments where they can explore and engage in music making.

Creating with materials – The children will learn to safely use and explore a variety of materials, tools and techniques. They will experiment with colour, design, texture and form, such as using natural resources and construction materials to build houses. Through our continuous provision the children also have daily access to a wide range of art and craft resources to express their own ideas.

- Drawing, threading, play dough, painting, junk modelling (independent use of art and craft area)
- Mark making/letter formation
- Small and large construction equipment
- Finger gym, fine motor skill activities
- Forest School sessions
- Safari walks
- P.E - Fundamental movement skills/gymnastics/Daily morning dance
- Mark making / letter formation
- Daily morning dance
- Outdoor learning